

Subject Specific Action Plan 2023-2024	Spiritual Development: RSHE teaching within Hope Federation bring together Relationships, Sex, Health Education, emotional literacy, social skills and spiritual development. Children learn to have mutual respect and tolerance for those of different faiths and beliefs. Children will have the skills to develop positive, safe relationships and will be celebrated for their uniqueness.	
Subject: RSHE in Hope Federation	Co-ordinator(s): Victoria Lavender	
Priority One: Automaticity	Action(s):	Success Criteria:
<p>Objective 1.1 Improve automaticity in maths</p> <p>Objective 1.4 Improve automaticity in reading</p>	<ul style="list-style-type: none"> • Use units on Money and Financial Education will help support automaticity in maths. • Texts and stories to be used to support RSHE teaching. Children to be questioned about texts and stories to help support their recall in reading. 	<p>Teachers to follow RSHE curriculum and planning to teach sessions about Money and Financial Education. Evidence of these units will be seen in class RSHE Big Books which will include pupil voice.</p> <p>Teachers to link texts and stories to their teaching. Evidence will be seen in class RSHE Big Books which will include pupil voice.</p>
Priority Two: Make learning memorable	Action(s):	Success Criteria:
<p>Objective 2.2 Improve maths teaching to make learning memorable</p> <p>Objective 2.3 Improve foundation subject teaching to make learning memorable</p> <p>Objective 2.5 Improve cross-curricular links in foundation stage teaching</p>	<ul style="list-style-type: none"> • Use units on Money and Financial Education will help bring maths to life and make it memorable and relatable. • RSHE Big Book to be used to revisit previous learning and vocabulary to help children remember what they have learnt. • Teachers to use updated RSHE Curriculum Content document and the teaching resources/ planning within it. • Use cross-curricular links in RSHE e.g. mathematics (money), PATHS, EYFS- Personal, Social and Emotional, PE 	<p>Book looks show evidence of Money and Financial Education being taught with links to maths.</p> <p>Lesson observations show evidence of RSHE Big Books being used to revisit learning.</p> <p>Knowledge Organisers show correct content coverage for RSHE.</p>
Priority 3: Spirituality	Action(s):	Success Criteria:

<p>The EYFS develops spiritual development by encouraging:</p> <ul style="list-style-type: none"> • imagination and creativity • resilience • curiosity 	<ul style="list-style-type: none"> • Children’s curiosity will be developed through use of a Big Question at the start of a unit and when appropriate at the start of each lesson. (These are stated on RSHE Content doc). • Teachers develop curiosity and resilience through questioning in lessons and opportunities for children to discuss different scenarios. 	<p>Children’s voice in RSHE Big Books show them asking questions and being curious and resilient.</p> <p>Children’s ideas and views on Big Questions can be seen in RSHE Big Books.</p>
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<p>Outcomes / Review (to be completed at the end of the year)</p>
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