

<b>Subject Specific Action Plan 2023-24</b>		
<b>Subject: Music</b>	<b>Co-ordinator(s): Susan Turner</b>	
<b>Priority One: Automaticity</b>	<b>Action(s):</b>	<b>Success Criteria:</b>
<ul style="list-style-type: none"> <li>• Improve automaticity in Maths</li> <li>• Parental engagement</li> <li>• Improve automaticity in handwriting.</li> <li>• Improve automaticity in reading.</li> <li>• Improve automaticity in typing.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children to be taught about different types of notes and the notation that represents the length of each note.</li> <li>➤ Parents to be encouraged to attend Christmas concerts and any other opportunities for music throughout the year.</li> <li>➤ Children to be taught how to form the musical notation on staves correctly and neatly.</li> <li>➤ The lyrics to songs being learnt through Charanga will be displayed.</li> <li>➤ Children will use the composing aspect on Charanga, allowing them to click and drag musical notation with accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children will be able to recognise the length of notes automatically and play instruments or sing for the correct number of beats.</li> <li>▪ More parents attending concerts. Concerts to be of a good quality with children enthused to take part.</li> <li>▪ Music written by children is clear, of a high standard and can be read accurately by others.</li> <li>▪ Children will be able to learn the songs by reading lyrics and then learn the songs by heart.</li> <li>▪ Children will be able to create a piece of music on Charanga with confidence and growing accuracy.</li> </ul>
<b>Priority Two: Make learning memorable</b>	<b>Action(s):</b>	<b>Success Criteria:</b>
<ul style="list-style-type: none"> <li>• To improve the teaching of Music to improve writing outcomes.</li> <li>• To improve Music teaching to make learning memorable.</li> <li>• To improve use of formative assessment in Music.</li> <li>• To improve cross-curricular links in foundation stage teaching.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The lyrics to songs being learnt through Charanga will be displayed. Any words that the children are unsure of are discussed.</li> <li>➤ Children will experience a wide range of music through their music curriculum.</li> <li>➤ Children will perform the songs practiced for each unit to the rest of the school/key stage.</li> <li>➤ Teachers to trial the New Model Curriculum from Charanga. This has an assessment element to each area of teaching.</li> <li>➤ Songs linked to different areas of the curriculum to be used within the Foundation Stage.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children will use words used in the lyrics of songs to enhance the vocabulary used in their writing.</li> <li>▪ The children will gain greater understanding of why they are practicing songs and an understanding and enjoyment of performance.</li> <li>▪ Formative assessment will be used.</li> <li>▪ Children to use music to be able to understand different areas of the curriculum.</li> </ul>
<b>Priority 3: Spirituality</b>		
<ul style="list-style-type: none"> <li>▪ Music develops spiritual development by encouraging <ul style="list-style-type: none"> <li>*Imagination and creativity</li> <li>*resilience</li> <li>*curiosity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Children are to be allowed to explore the different instruments available to see the different sounds that they create.</li> <li>➤ Children are to be exposed to a wide range of music and allowed the chance to respond to the music in different ways eg drawing.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children will be able to use the knowledge gained from these experiences to create their own pieces of music.</li> <li>▪ Children will produce independent work based on a piece of music.</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Children to be given the opportunity to play and practice instruments during music lessons and encouraged to keep going if they are finding it hard.</li> <li>➤ Children will be curious about the songs that they are singing or music they are listening to. They are to ask questions about the lyrics/ instruments used.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children will be able to cope with not being able to play a piece of music correctly first time, but will strive to improve their performance each time they play and be proud of their achievements.</li> <li>▪ Children will enjoy finding out about and listening to a wide range of music.</li> </ul>
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### Review of actions

Priority	Action	Notes/Evaluation
1.		
2.		
3.		
4.		