

<b>Subject Specific Action Plan 2023-2024</b>	Spiritual Development: The EYFS in Hope Federation provides children with opportunities of awe and wonder through our engaging and captivating curriculum. Children become curious about the world around them and take part in experiences that spark creativity and problem solving. We believe every child is a competent learner who can be resilient, capable and confident, moreover all will flourish.	
<b>Subject: EYFS in Hope Federation</b>	<b>Co-ordinator(s): Victoria Lavender</b>	
<b>Priority One: Automaticity</b>	<b>Action(s):</b>	<b>Success Criteria:</b>
<p><b>Objective 1.1</b> Improve automaticity in maths</p> <p><b>Objective 1.2</b> Parental engagement</p> <p><b>Objective 1.4</b> Improve automaticity in reading</p>	<ul style="list-style-type: none"> <li>● Daily maths sessions/ inputs focusing on automaticity in maths</li> <li>● Teachers use Numbots, Number of the Week, Numberblocks resources from NCETM to support teaching</li> <li>● Parent cafes- 1 to be maths focused, some to be reading focused.</li> <li>● Phonics parent worship at the start of the year.</li> <li>● Homework tasks to support automaticity</li> <li>● Reading to be taught using the Phonics scheme Little Wandle with supporting reading sessions</li> <li>● Children not on track to take part in daily Catch- Up interventions</li> <li>● Learning environment highlights and celebrates reading.</li> </ul>	<p>Pupil voice shows children enjoy the games and activities in their maths automaticity sessions.</p> <p>Evidence of Numbots/ Number of the Week/ Numberblocks resources being used, either on Tapestry, displays or floor books.</p> <p>Positive parental voice from maths, reading café and phonics workshop.</p> <p>Learning environment walks show how reading is being promoted and celebrated. Phonics resources are accessible and clearly on display.</p>
<b>Priority Two: Make learning memorable</b>	<b>Action(s):</b>	<b>Success Criteria:</b>

<p><b>Objective 2.1</b> Improve the teaching of English to improve writing outcomes</p> <p><b>Objective 2.2</b> Improve maths teaching to make learning memorable</p> <p><b>Objective 2.3</b> Improve foundation subject teaching to make learning memorable</p> <p><b>Objective 2.5</b> Improve cross-curricular links in foundation stage teaching</p>	<ul style="list-style-type: none"> <li>● Draw children into texts through using a Hook/ memorable experience</li>   <li>● Teachers use Numbots, Number of the Week, Numberblocks resources from NCETM to make mathematics more memorable and relatable.</li>   <li>● Draw children into Topics through using a Hook/ memorable experience</li> <li>● Make floorbooks part of the daily experience of the children e.g. collecting pupil voice after the learning and having them on display</li>   <li>● VL to check that ELG's are being covered in Foundation Subjects.</li>   <li>● Knowledge Organisers to include ELG statements and links</li> </ul>	<p>Evidence of Hooks/ memorable experiences for Topic or text launches can be seen in floor books and include pupil voice.</p> <p>Evidence of Numbots/ Number of the Week/ Numberblocks resources being used, either on Tapestry, displays or floor books. Knowledge organisers and Foundation Subject planning include links to ELGs.</p>
<p><b>Priority 3: Spirituality</b></p>	<p><b>Action(s):</b></p>	<p><b>Success Criteria:</b></p>
<p><b>The EYFS develops spiritual development by encouraging:</b></p> <ul style="list-style-type: none"> <li>● imagination and creativity</li> <li>● resilience</li> <li>● curiosity</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers plan continuous provision that allows children to be creative, imaginative, resilient and curious.</li> <li>● Teachers encourage resilience through promoting self-efficacy. Where children get stuck for example, we will encourage</li> </ul>	<p>Children can problem solve, be it using construction materials for building to resolving disagreements with peers.</p> <p>Children are interested in and curious about what they are learning. Evidence of this can be seen in floorbooks in the form of pupil voice and examples of work.</p>

	<p>children to find solutions themselves as much as possible.</p> <ul style="list-style-type: none"><li>• Children's curiosity will be developed through use of an enquiry approaches at the start of units/ topics.</li></ul>	
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**Outcomes / Review (to be completed at the end of the year)**

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