



# Coverage Map – Hope Federation - MFL

Year A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>R/1/2</b>						
<b>3/4</b>	<p>Salutations (E) Say 'hello' (formally and informally) in French. Say 'my name is...' in French. Ask somebody in French how they are feeling and give a reply. Say 'goodbye' and 'see you soon' in French.</p> <p><i>-ch ou on oi, liaisons, silent h</i></p> <p><b>Can you remember numbers 1-10 and 5 colours?</b></p> <p><i>-ch ou on oi, contractions and silent letters, nasal sounds</i></p> <p><b>Can you have a basic conversation in French?</b></p>	<p>Colours and numbers (E) Say 10 common colours in French. Count from 1-10 in French.</p> <p><i>-ch ou on oi, liaisons, silent h</i></p> <p><b>Can you remember numbers 1-10 and 5 colours?</b></p>	<p>Vegetables (E) <i>Name, recognise and recall from memory up to 10 vegetables in French. Attempt to spell some of these nouns with their plural article/determiner. Learn and use the high frequency verb je voudrais from the verb vouloir, to want in French.</i></p> <p><i>-ch ou on oi, liaisons, silent h</i></p> <p><b>Can you order food using I would like in French?</b></p>	<p>Musical instruments (E) <i>Recognise, recall and spell up to ten instruments in French with the correct definite article/determiner. Start to understand articles/determiners better in French. Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to ten different instruments.</i></p> <p><i>-ch ou on oi, contractions and silent letters, nasal sounds</i></p> <p><b>Can you talk about things you play?</b></p>	<p>In class (I) <i>Recall from memory a selection of nouns and indefinite articles/determiners for twelve common classroom objects. Learn how to replace an indefinite article/determiner with the appropriate possessive adjective. Learn how to use the negative in French. Describe what we have and do not have in our pencil case/rucksack.</i></p> <p><i>-i in ille ique</i></p> <p><b>Can you remember and spell at least 6 classroom objects?</b></p>	<p>Do you have a pet? (I) <i>Know the nouns and indefinite articles for 8 common pets. Ask somebody if they have a pet and give an answer back. Say in French what pet we have/do not have and give our pet's name. Start to use the simple connectives et (and) and mais (but) to make more complex and interesting sentences.</i></p> <p><i>-e (with accents) eau eux, silent letters silent h, elision</i></p> <p><b>Can you use the word but in a sentence?</b></p> <p><b>Can you say I have / I don't have a pet?</b></p>
<b>5/6</b>	<p>The date (I) Recall from memory the seven days of the week, the twelve months of the year and numbers 1-31 in French. Ask and answer what the date is in French. Ask and answer the question 'when is your birthday?' in French.</p> <p><i>-e (with accents) eau and eux and silent letters.</i></p> <p><b>Can you understand basic personal information (birthday and age) written and verbal form?</b></p>	<p>My home (I) Say and write in French whether we live in a house or an apartment. Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... Use the connective/conjunction et to link two sentences together</p> <p><i>--e (with accents) eau and eux, silent letters and elision.</i></p> <p><b>Can you talk about the rooms in your house using a connector / conjunction?</b></p>	<p>Regular Verbs (P) Understand better what personal/subject pronouns are. Understand better the concept of verb stems and endings. Conjugate easily and with clear understanding regular -er verbs like JOUER. Conjugate easily and with clear understanding regular -ir verbs like FINIR. Conjugate easily and with clear understanding regular -re verbs like VENDRE.</p> <p><i>-silent -ent at the end of a word</i></p> <p><b>Can you use five verbs in a sentence in the first and second person?</b></p>	<p>At the weekend (P) Tell the time in French using quarter past, half past and quarter to. Say and write in French what we do at the weekend using two or more sentences. Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.</p> <p><i>-qu, Ça gêne, en, an, silent letters and ellision.</i></p> <p><b>Can you talk about your routines using times and conjunctions?</b></p>	<p>Irregular verbs (P) <i>Understand better the concept of verb stems and endings. Conjugate easily and with clear understanding irregular verbs like AVOIR. Conjugate easily and with clear understanding irregular verbs like ÊTRE. Conjugate easily and with clear understanding irregular verbs like FAIRE. Conjugate easily and with clear understanding irregular verbs like ALLER.</i></p> <p><b>Can you use 3 irregular verbs in a sentence in the first and second person?</b></p>	<p>Me in the world (P) Say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map. Say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince. Say and write something we do to help the planet.</p> <p><i>qu, Ça gêne, en, an, and silent letters.</i></p> <p><b>Can you pick out key personal from a verbal and written text?</b></p>



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Year B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R/1/2						
3 / 4	<p>Phonics lessons 1 and 2 I'm learning (E) - Locate France, Paris, and a few key cities on a map. Understand the Francophone world better. Ask somebody how they are feeling and what their name is. Say how we are feeling and our names. Count to 10. Read, write, say, and recall ten different colours. -oi on ou, silent letter and ellision -Cultural awareness <b>Can you name numbers 1-10, colours and say how you are?</b></p>	<p>Animals (E) Name and recognise up to 10 animals in French. Attempt to spell some of these nouns with their correct indefinite article/determiner. Pretend that we are a particular animal using the 1st person singular form of the verb être (to be), je suis (I am). -ch ou on oi, silent letters and nasal sounds <b>Can you understand je suis and add an animal?</b></p>	<p>I can (E) Recognise, use and remember 10 common French verbs/activities. Use these verbs in the infinitive to make a short sentence starting with je peux. ch ou oi, silent letters and nasal sounds <b>Can you say 6 things that you can do in French?</b></p>	<p>Fruits (E) Name, recognise and remember up to 10 fruits in French. Attempt to spell some of these nouns with their correct article/determiner. Ask somebody in French if they like a particular fruit. Say what fruits we like and dislike in French. -ch ou on oi, silent letters liaison, guttural r <b>Can you ask what fruit someone likes and answer a similar question?</b></p>	<p>Presenting myself (I) Count to 20. Ask somebody how they are feeling, their age, name and where they live. Say how we are feeling, how old we are, what our name is and where we live. Apply rules of adjectival agreement when saying our nationality -i in ique ille, silent letters and ellision <b>Can you tell someone your nationality, your age, your name and where you live?</b></p>	<p>Family (I) Remember the nouns for family members in French from memory. Describe our own or a fictitious family in French by name, age, and relationship. Count to 20 in French. Understand possessive adjectives better in French ('my' form only). -i in ille ique, silent letters ellision <b>Can you write about a member of your family? (Include information about type of relation, name and age).</b></p>
5/6	<p>Phonics 1 and 2 Ice cream (E) Name, recognise and remember up to 10 ice-cream flavours in French. Attempt to spell some of these flavours. Use the structure 'je voudrais...' plus an ice-cream flavour. Say whether we would like a cone or pot and possibly how many scoops. Learn how to say 'please' and 'thank you' in French. -ch ou on oi, silent letters, guttural r <b>Can you order different flavour ice creams from the shop?</b></p>	<p>Weather (I) Recognise and recall the 9 weather expressions in French from memory. Ask what the weather is today and give a reply in French. Describe the weather in France, in French using a weather map with symbols. -e (with accents) eau eux, silent letters, guttural r <b>Can you give the weather forecast for three days this week?</b></p>	<p>Seasons KS2 (E) Name, recognise and remember all four seasons in French. Say which is our favourite season in French. Say why it is our favourite season in French. Start to recognise and use the conjunctions 'et' (and) &amp; 'car' (because) in our spoken and written responses. -ch ou on oi, silent letters, guttural r <b>Can you recognise the four seasons when spoken in French ? Can you say one type of weather associated with each season?</b></p>	<p>Clothes (I) Recognise and recall from memory items of clothing. Explore the regular 'er' whole verb present tense conjugation of the verb PORTER to describe what you and possibly somebody else is wearing. Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour. -e (with accents) eau eux, silent letters, guttural r, ent <b>Can you talk about the different clothes you where to shool in the winter / summer and for PE?</b></p>	<p>Healthy living (P) Say and write what we eat and drink to stay healthy. Say and write what we do not eat and drink to stay healthy. Say and write the activities we do and do not do to stay in shape including a choice of physical activities. Follow a simple, healthy recipe in French. qu, Ça gêne, en, an, and silent letters. <b>Can you talk about what you eat and do to stay healthy?</b></p>	<p>At school (P) Recognise and recall from memory items of clothing. Explore the regular 'er' whole verb present tense conjugation of the verb PORTER to describe what you and possibly somebody else is wearing. Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour. -e (with accents) eau eux, silent letters, guttural r, ent <b>Can you talk about which subjects you like / dislike at school?</b></p>

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Enabling our children to flourish  
through the field of life

- No MFL for KS1 in National curriculum
- E = Early language unit
- I = Intermediate Unit
- P = Progressive Unit