



Barn Owls Year 2/3 - Spring Term 2022



Subjects covered in the national curriculum:

English

Instructions- School rules/ How to play hopscotch

Information text- Research a Victorian job

Non-chronological reports- Household objects

Diary entries- The Great Exhibition

Biographies- Famous Victorians

Journey Stories- My Gumpy's Journey

Recount- Where my wellies take me

HISTORY

The Victorians

Life of Children in Victorian Times

Changes and Key inventions

The Empire and Queen Victoria

GEOGRAPHY-

How settlements have changed through time?

Creating maps

Using coordinates and simple grid references

Aerial Maps

RE –

How does a celebration bring a community together?

What does a cross mean to a Christian?

COMPUTING-

Creating leaflets and posters

SCIENCE-

Electricity

What is electric and what electrical items do we have at school/home?

Build a simple circuit

How to include a switch control

Conductors

Plants

What do plants need to grow?

Life cycle

The Victorians

1837 - 1901



Maths

Multiplication and Division

Statistics

Shape and Measures

Fractions

ENRICHMENT-

Gressenhall

The Great Exhibition for parents

French-

Animals

Colours

Mardi Gras/ Easter

ART and DT-

The Great Exhibition- Textiles

Sculpture

Designing a menu

The skills and knowledge you will develop in this topic:

Geographical skills and fieldwork: Gather information. Use basic observational skills. Carry out a small survey of the local area/school. Draw simple features. Ask and respond to basic geographical questions. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Art: Develop understanding of 2D and 3D in terms of artwork - paintings/sculptures. Investigate a range of different materials and experiment with how they can be connected together to form simple structures. Look at sculptures and try to recreate them using everyday objects/range of materials. Begin to form own 3D pieces. Develop collages, based on a simple drawing, using papers and materials.

Design Technology: Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from. Use appropriate equipment to weigh and measure ingredients. Prepare simple dishes safely and hygienically, without using a heat source. Use techniques such as cutting. Explore materials, make templates and mock ups. Select from a range of tools and equipment explaining their choices. Measure, mark out, cut out and shape materials and components.

Science: Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Recognise some common conductors and insulators, and associate metals with being good conductors. Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

RE: Recognise that people have different beliefs and some people follow religions and others non-religious world views. Recognise that beliefs can have an impact on a believer's daily life, their family or local community. Give a simple account of at least one narrative, story or important text used by at least one religion/worldview. Give an example of how Christians use beliefs to guide their daily lives.

Computing: Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

French: understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation

History: Understand changes within living memory and events beyond living memory that are significant nationally or globally. Know the lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different eras (e.g. then and now).

Music: Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Listen with concentration and understanding to a range of high-quality live and recorded music.

Vocabulary

Maths: multiply, divide, groups of, lots of, fraction, half, quarter, multiple, share, repeated addition, array

English: suffix, prefix, verb, noun, adjective, adverb, contraction, biography, recount, poem, kenning, information text

Geographical skills and fieldwork: Coordinates, Aerial, Key, Grounds, Environment, Data

Design Technology: Design, Brief, Textiles, Fashion, Menu

Art: Sculpture, Portrait, Bust/figure, 2D, 3D, Collage

Science: Electricity, Circuit, Conductor, Isolator, Appliances, Bulbs, Temperature, Photosynthesis, Temperature

RE: Celebration, Community, Eid-ul-Adha, Eid-ul-Fitr, Festival, Muslim, Christian, cross, crucifixion, Jesus, Resurrection, Salvation

Computing: Leaflet, Software, Images, Programme, Online, Save, Files

History: Empire, global, National, British, Victorian, Period, Era

Music: Chorus, Verse, Reggae, Instrumental, Appraise

Home Learning ideas:

Geographical skills and fieldwork: Create a Map of your house and garden (include a key) Look your house/address on google maps

Design Technology: Design an outfit for a cold day and a hot day. Design a new toy!

Art: Create a collage of your garden.

Science: List all electrical items in each room of your house'

RE: What celebrations are important to you and your family?

Computing: Research what life was like for Children in Victorian times. What's the same/different?

History: Find out five facts about Queen Victoria. Would you like to travel back in time to the Victorian period? Why?

Music: Listen to various styles of music. What is your favourite? Why?

By the end of our topic the children will:

- To name famous Victorians and their achievements
- To name key events and inventions that took place in the Victorian era
- To explain what life was like for Victorian children
- To know key events from Queen Victoria's life
- To understand what life was like in a workhouse