



Our curriculum

Rationale.

Our curriculum should always be the central driver for improvement in terms of pupil's experiences and outcomes. We continually reflect on our best practice to ensure what we teach is enriching, engaging and exciting. Our curriculum needs to reflect the our federation vision and it should prepare the children to be life-long learners and ready to be active citizens in life.

Our curriculum intention.

This is based around our vision: *'Enabling children to flourish through the field of life'*, where we understand and recognise that every child needs nurture and care to enable them to grow into well rounded individuals.

Children will *flourish* and learners and develop faith in learning by:

- Experiencing a joined up curriculum that draws on the systematic development of skills and knowledge over time
- Use Knowledge Organisers to be well prepared for their learning by previewing the facts they will discover

Children will *flourish* as learners and achieve their full potential by:

- Having a broad range of learning experiences that are class based, visitor led and visit orientated
- Have a say in what they learn and develop independent learning that is transferable across the curriculum □ Take social action and become courageous advocates for change.

Children will *flourish* and reach their aspirations by:

- Understanding the high expectations of themselves academically and socially
- Using the principles of Shirley Clarke to respond to and use our marking and feedback of our in the moment learning wherever possible.

Our curriculum implementation

For us to *'enable our children to flourish through the field of life'*, we have organised a rich curriculum that engages, inspires and make children's learning irresistible. A curriculum that is connected through topic and block teaching where appropriate, whilst flexible to include local resources such as visits and visitors. We have key documents that support this:

- ❖ Teaching for Learning Policy
- ❖ Marking and feedback policy
- ❖ Continuity for Learning Guide



This is based on our Biblical link to *'The Seed is the Word of God'*.

This is taken from Luke 8:11

- ❖ Curriculum subject map
- ❖ Skills progression map
- ❖ Assessment and moderation procedures

Each unit of learning can range in limit studied, sometimes they will involve block teaching, other times it will be a wider connected topic that is multi subject and discipline based. Each unit will have a Knowledge Organiser that provides information to help with pre-learning, vocabulary, home learning and a final learning outcome.

Our Curriculum Skills Maps

These are designed to look at the systematic development of skills from Yr1-6 within the national curriculum. There is a separate skills map for Early Years Foundation Stage Skills development. In addition to these maps there is a Calculations Policy and Curriculum for Mathematics designed by our Maths Ambassador with our multi academy trust (DNEAT). The skills maps are organised in subjects and themed to reflect the areas of skills in each subject.

Our curriculum impact

We aim for every child to fulfil their full potential as academic learners and also in their creativity and individuality. Our core values reflect what we wish our children to be as active and capable citizens in life:

- Are agents of change and look forwards. Happy, safe and engaged. Have empathy and be compassionate. Curious, Creative and Knowledgeable. Trusting. Able to make connections and join up their
- A team player with strong and fruitful friendships. Positive and healthy in mind and body. thinking and learning. Courageous and face challenge head on. Persevere and aspire to succeed.

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