

Subject Specific Action Plan 2021-2022		
Subject: SEND	Co-ordinator(s): Rachel Felton	
Priority One: Monitoring and Assessment	Action(s):	Success Criteria:
<ul style="list-style-type: none"> To implement the engagement model and the AET progress framework to aid assessment for children who struggle to engage with the national curriculum. 	<ul style="list-style-type: none"> ➤ RF to attend AET progress framework training. ➤ RF to read the AET documents and share with relevant staff. ➤ RF to read the engagement model documents and share with all teaching staff. ➤ RF to attend any engagement model training if made available. 	<ul style="list-style-type: none"> Teachers will be able to assess children complex SEND needs accurately. Teachers and TAs will feel more confident about how the children are learning and be able to plan accurate next steps.
Priority Two: Quality Provision	Action(s):	Success Criteria:
<ul style="list-style-type: none"> To embed Trauma-informed and mental health practices further. 	<ul style="list-style-type: none"> ➤ RF to train a champion/ambassador in each school. ➤ RF to review the behaviour policy/write a trauma informed policy. 	<ul style="list-style-type: none"> There will be a member of staff within each setting who can support staff to support children who have experienced trauma. There will be a policy that will reflect trauma informed practices.
Priority 3: Resources	Action(s):	Success Criteria:
<ul style="list-style-type: none"> To review the current provision map and devise a new one to show the provision more accurately. 	<ul style="list-style-type: none"> ➤ RF to devise a new provision map to demonstrate the provision that is available across the schools and federation. ➤ RF to share with staff about how to complete the new provision map. ➤ RF to monitor the provision map and edit if needed. 	<ul style="list-style-type: none"> The provision map will show all the different provisions/adjustments that are provided by the three schools and federation. The provision map will demonstrate the clear impact of the provision being provided.
Priority 4: Wider- Engagement	Action(s):	Success Criteria:
<ul style="list-style-type: none"> To build the engagement of governors within SEND. 	<ul style="list-style-type: none"> ➤ An SEND governor to be assigned. ➤ RF to meet termly with the SEND governor to update and share information about SEND of our federation. ➤ RF and SEND governor to carry out monitoring (lesson visits/SEN Information report/SEND audit) 	<ul style="list-style-type: none"> Governors will have a greater understanding of the needs across the federation. Governors will be able to offer support and challenge where needed.
Outcomes / Review (to be completed at the end of the year)		