

Subject Specific Action Plan 2021-2022		
Subject: RSE	Co-ordinator(s): Victoria Lavender	
Priority One: Monitoring and Assessment	Action(s):	Success Criteria:
To ensure quality teaching of RSE across all age groups where teachers model and introduce key vocabulary.	<p>VL to conduct lesson observations with a focus on the teaching of new and correct vocabulary. VL to also observe how the children use and understand new vocabulary.</p> <p>Teacher questionnaire to be completed in the Summer Term that will ask teachers to reflect on their experience of teaching new vocabulary.</p> <p>VL to conduct learning walks looking for key vocabulary displayed in the learning environment and in RSE Big Books.</p>	<p>Children will engage in RSE lessons that have good pace and content where new key vocabulary is taught and modelled.</p> <p>Children will be able to use new key vocabulary and explain what these words meant.</p> <p>Key vocabulary will be displayed in the learning environment and/ or in RSE Big Books.</p>
Priority Two: Quality Provision	Action(s):	Success Criteria:
To implement and embed RSE as part of the curriculum and class timetables across the Hope Federation.	<p>RSE coverage to be consistent across the federation. RSE to be taught for half an hour every other week or half an hour every week for half a term per term. VL to collect in class timetables and collate coverage of RSE to ensure everyone is teaching the right amount and that every topic/ area is being covered.</p> <p>VL to check in with teachers after the Autumn Term to see if they feel the coverage time is manageable or enough. Collect teachers feedback.</p>	<p>RSE will have a defined place on class timetables.</p> <p>RSE lessons will be taught for half an hour every other week or half an hour every week for half a term each term.</p>
Priority 3: Resources	Action(s):	Success Criteria:
To ensure high quality resources and materials are being used in lessons to support the teaching of RSE.	<p>Teachers to use planning and resources from Educator Solutions and Discovery Education.</p> <p>VL to create a shared RSE folder on Google Drive so that RSE planning and resources can be shared.</p> <p>VL to look at the resources on Discovery Education to check their accessibility and quality.</p>	<p>Teachers will use resources and planning from Educator Solutions and Discovery Education.</p> <p>Teachers will share planning and resources on the shared RSE folder on Google Drive.</p>

Priority 4: Wider- Engagement	Action(s):	Success Criteria:
<p>To develop parental engagement with RSE through home learning and the use of knowledge organisers.</p>	<p>Teachers to include RSE topics and 'Big Questions' on termly Knowledge Organisers along with key ideas, knowledge and vocabulary. Parents will then be aware of what their child will be learning in RSE each term and they will be aware of the ideas, concepts and key vocabulary they will be learning and can then talk about this at home with them.</p> <p>VL to contact teachers about setting some RSE Home Learning as part of each classes homework.</p> <p>VL to look at the document- Parental Engagement on Relationship Education for ideas for home to engage parents with talking about RSE at home.</p>	<p>RSE topics and key vocabulary will be included on termly Knowledge Organisers.</p> <p>Teachers will set at least one piece of home learning linking to RSE each term.</p> <p>Parents will talk about RSE at home with their child.</p>
<p>Outcomes / Review (to be completed at the end of the year)</p>		
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