

Subject Specific Action Plan 2021-22		
Subject: RE	Co-ordinator(s): Rachel Felton and Miranda Owen	
Priority One: Monitoring and Assessment	Action(s):	Success Criteria:
<ul style="list-style-type: none"> To look at teachers' planning for RE with a focus on enquiry approach. 	<ul style="list-style-type: none"> To look at the different units of work teachers have planned and cross reference with the enquiry approach To devise a planning sheet for RE to support the enquiry approach. Book look with a focus on the Evaluate part of the enquiry approach. 	<ul style="list-style-type: none"> Planning and learning will include the enquiry approach. At the end of the unit of work, all children will have a piece of work within the class floor book to show their answer/learning to the Big Question.
Priority Two: Quality Provision	Action(s):	Success Criteria:
<ul style="list-style-type: none"> To establish Godly Play across the federation and key stages. 	<ul style="list-style-type: none"> Order Godly play boxes (from the diocese). RF to observe Godly play being taught across the federation. Book look to be undertaken to monitor the use of Godly Play. RF to model Godly play to staff. 	<ul style="list-style-type: none"> Godly play will be taught across the federation and key stages, in line with the rolling programme. The children will enjoy Godly play and will produce good pieces of work during responsive time.
Priority 3: Resources	Action(s):	Success Criteria:
<ul style="list-style-type: none"> To complete an inventory what RE resources we have across the federation. 	<ul style="list-style-type: none"> RF/MO to complete an inventory of the resources. RF/MO to complete an audit of the checking there is a good breath of resources covering the rolling programme and different religions and non-world views. RF/MO/BA to look at a budget for resources and purchase. 	<ul style="list-style-type: none"> Children will have access to quality RE resources. There will be a list of resources for staff to use to support/enhance teaching.
Priority 4: Wider- Engagement	Action(s):	Success Criteria:
<ul style="list-style-type: none"> To apply for Global Neighbours award for the federation. (Bronze) 	<ul style="list-style-type: none"> RF/MO to look at criteria for Global Neighbours. RF/MO to write the action plan for Global neighbours. Share the action plan for Global Neighbours with staff and collect evidence for Global Neighbours criteria. 	<ul style="list-style-type: none"> Global Neighbours Bronze award will be obtained for the federation.
Outcomes / Review (to be completed at the end of the year)		

RE Monitoring Schedule 2021-22

Date	Priority	Action	Notes/Evaluation
Autumn 1	1.To look at teachers' planning for RE with a focus on enquiry approach.	RE Ambassadors KOs to be emailed to staff – RF Circulate a staff questionnaire to gauge confidence and knowledge in the teaching of RE since new staff joined – RF/MO to analyse results	12.10.21 UC Training all staff
Autumn 2	1. To look at teachers' planning for RE with a focus on enquiry approach.	RE Monitoring week 13.12.21 Thursday 16 th RF/MO monitoring day Floor books, displays, pupil voice Check new programme is being implemented.	4.11.21 REQM Workshop MO? 30.11.21 UC Training all staff
Spring 1	1.To look at teachers' planning for RE with a focus on enquiry approach.	Circulate planning sheet so all staff are following the enquiry approach.	
Spring 2	1.To look at teachers' planning for RE with a focus on enquiry approach. 4. To apply for Global Neighbours award for the federation. (Bronze)	RE Monitoring Week 28.3.21 Planning – is the enquiry approach being implemented? Global Neighbours-An introduction to Quality Mark 16.3.21 RF/MO	1.3.22 RE Ambassadors 4-5.30pm
Summer 1	2. To establish Godly Play across the federation and key stages.	Godly play staff meeting/training – RF?	
Summer 2	3. To complete an inventory what RE resources we have across the federation. 4. To apply for Global Neighbours award for the federation. (Bronze)	RE Monitoring Week 20.6.21 Make an inventory of resources across the Federation and link this to the Curriculum Rolling Programme for RE. RF – Rudham/Weasenham MO – Brisley Global Citizens Project across the Federation. Apply for Global Citizens Bronze.	

