

<b>Subject Specific Action Plan 2021 -22</b>		
<b>Subject: D and T</b>	<b>Co-ordinator(s): Miranda Owen</b>	
<b>Priority One: Monitoring and Assessment</b>	<b>Action(s):</b>	<b>Success Criteria:</b>
<ul style="list-style-type: none"> <li>To ensure that progression of skills across the year groups is covered.</li> </ul>	<ul style="list-style-type: none"> <li>MO will monitor Knowledge Organisers to look for evidence of that new D and T Curriculum Map is being followed.</li> <li>MO to carry out book looks(Topic and Floor Books) to look at the work produced to ensure that lessons/planning are reflecting the expectations for each year group.</li> </ul>	<ul style="list-style-type: none"> <li>Lessons and work produced will follow the new D &amp; T curriculum Map and skills progression.</li> <li>Work produced will be at expected standard or greater depth.</li> </ul>
<b>Priority Two: Quality Provision</b>	<b>Action(s):</b>	<b>Success Criteria:</b>
<ul style="list-style-type: none"> <li>To ensure that there is coverage of the whole of the D and T curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>MO to produce a D and T Curriculum Map to link with topics on rolling programme.</li> <li>MO to link skills progression to D and T Curriculum Map.</li> </ul>	<ul style="list-style-type: none"> <li>Staff will be confident in delivering a sequence of quality D &amp; T lessons which cover all aspects: Design, Make, Evaluate, Cooking and Nutrition</li> <li>Chn will receive good quality teaching of D &amp; T.</li> <li>Floor Books and Topic books will show that evidence has been recorded and show the impact of D &amp; T.</li> </ul>
<b>Priority 3: Resources</b>		
<ul style="list-style-type: none"> <li>To ensure that units of work in the new Curriculum Map are well resourced.</li> </ul>	<ul style="list-style-type: none"> <li>MO to inventory what resources we have across the federation to deliver the D and T Curriculum.</li> <li>Buy any new resources that are needed.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will have the resources they require to teach the new D and T Curriculum Map.</li> </ul>
<b>Priority 4: Wider- Engagement</b>		
<ul style="list-style-type: none"> <li>To create an engaging learning environment.</li> </ul>	<ul style="list-style-type: none"> <li>Invite schools to take part in Healthy Eating Week 13<sup>th</sup> – 17<sup>th</sup> June 2022.</li> <li>MO to circulate resources available.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will be engaged in high quality, challenging learning activities.</li> <li>Through wider learning opportunities pupils will develop rich subject specific vocabulary.</li> </ul>
<b>Outcomes / Review (to be completed at the end of the year) July 2021</b>		
<b>Priority 1:</b> <b>Priority 2:</b> <b>Priority 3:</b> <b>Priority 4:</b>		

## D and T Monitoring Schedule 2021-22

Date	Priority	Action	Notes/Evaluation
Autumn 1	2. To ensure that there is coverage of the whole of the D and T curriculum.	MO to work on creating a D and T Curriculum Map linked to the new rolling programme.	
Autumn 2	2. To ensure that there is coverage of the whole of the D and T curriculum.		
Spring 1	1. To ensure that progression of skills across the year groups is covered.	MO to link skills to D and T Curriculum Map and check all areas are covered. Launch new D and T Curriculum Map in a staff meeting.	
Spring 2	1. To ensure that progression of skills across the year groups is covered.	<b>Wb 21.2.22 D and T Monitoring Week</b> Book look, displays, learning walk, floor books Pupil Voice	Half day cover (afternoon) to visit Rudham and Weasenham
Summer 1	2. To ensure that progression of skills across the year groups is covered. 3. To ensure that there is coverage of the whole of the D and T curriculum.	<b>Wb 23.5.21 D and T Monitoring Week</b> Book look, displays, learning walk, floor books Pupil Voice	Half day cover (afternoon)
Summer 2	4. To ensure that units of work in the new Curriculum Map are well resourced. 5. To create an engaging learning environment.	Audit of resources in all three schools and order any resources needed.  ➤ Invite schools to take part in <b>Healthy Eating Week 13<sup>th</sup> – 17<sup>th</sup> June 2022.</b> MO to circulate resources available.	Look at funding of cooking ingredients for Healthy eating Week.

**Intent:**

Children will build and apply a repertoire of knowledge, understanding and skills in order to design and make high quality products for a wide range of uses.

Children will understand and apply the principles of nutrition and learn how to cook.

**Implementation:**

Through teaching a 2/3 year curriculum map and skills progression.

Using creativity and imagination to solve real and relevant problems.

Through real life cross-curricular links, enabling children to flourish through real life experiences.

**Impact:**

Each unit of work will start with a design task and end with an evaluation task to measure progress.

Quality evidence in Floor books and Topic Books with callouts/pupil voice, showing cross-curricular links.

Portfolio of standards will show progression across year groups and quality of learning.