Subject Specific Action Plan 2021-2022

Subject: Computing (Rudham only)	Co-ordinator: E Ojelade	
Priority One: Monitoring and Assessment	**Action(s):**	**Success Criteria:**
To embed a robust monitoring system for computing.	➤ To carry out a book look- what are the children doing in computing? How is it being taught? Is there breadth of coverage? (monitoring in Autumn and Summer terms). To collect pupil voice. ➤ EO to carry out lesson visits on computing lessons (w.b 15.11.21) ➤ Staff to investigate AFL strategies to aid assessment of computing.	➤ Lessons and work produced will be in line with NC. ➤ Pupil voice will demonstrate that pupils enjoy computing and find it engaging.
Priority Two: Quality Provision	**Action(s):**	**Success Criteria:**
To embed the purple mash computing curriculum	➤ Purple mash computing units to be evident on block plans ➤ EO to attend HMI Computing briefing. (5.10.21). Feedback on key notes and implement actions. ➤ EO to attend computing network (termly). Share notes with staff and develop action points.	➤ The rolling programme will show breadth of the NC is covered. ➤ New staff will be confident in the computing that they will deliver. ➤ Staff will understand what outstanding looks like in the computing curriculum.
To continue to raise awareness of e-safety	➤ Staff to teach e-safety as part of computing curriculum. ➤ Consolidate issues of e-safety through PATHS and RSHE curriculum. ➤ Promote e-safety newsletter sent out to parents. ➤ EO to look into strategies to engage parents in e-safety issues. ➤ To take part in Safer Internet Day, workshops and	➤ Staff, parents and children will understand how to keep safe online.

	whole-school events.	
Priority Three: Resources	**Action(s):**	**Success Criteria:**
To use technology to support blended learning	➢ Provide staff training and support in using Bug Club, Nessy, Padlets, TT Rockstars, Purple mash and Seesaw. ➢ Ensure children (and parents) have log in details for our online platforms ➢ Introduction of Google Classroom for staff and students from Spring term. ➢ Explore other technology that may support blended learning. Continue to monitor and check which apps will be useful to support teaching and learning.	➢ Staff, pupil and parent confidence in using technology is increased.
Priority Four: Wider-Engagement	**Action(s)**	
To use technology to support teaching and learning across the curriculum.	➢ EO to ask to demonstrate how children practice their computing skills across the wider curriculum. What skills are being demonstrated? ➢ EO to carry out a book look across other subjects to see how computing is being used. ➢ EO to look into ways to incorporate computing across the curriculum. ➢ EO/RF and JK to meet across the federation to assess computing and share good practice.	➢ There will be opportunities for children to practise their computing skills across the curriculum and in other subject areas. ➢ EO/ JK and RF to ensure consistency and use of IT is comparative.
Outcomes / Review (to be completed at the end of the year)		