Subject Specific Action Plan 2021-2022		
Subject: Computing (Weasenham only)	**Co-ordinator(s): Rachel Felton**	
Priority One: Monitoring and Assessment	**Action(s):**	**Success Criteria:**
• To introduce more robust monitoring of computing.	➢ To collect pupil voice ➢ Carry out a 'book look'- what are the children doing in computing? How is it being taught? ➢ RF to carry out lesson visits on computing lessons.	▪ Lessons and work produced will be in line with the NC. ▪ Pupil voice will demonstrate that pupils enjoy computing and find it engaging.
Priority Two: Quality Provision	**Action(s):**	**Success Criteria:**
• To monitor the use of the rolling programme across the school.	➢ Rolling programme to be shared with teaching staff. ➢ Discrete computing lessons to be timetables for, and specific computing skills to be taught to the children.	▪ The rolling programme will show breath of the NC is covered. ▪ There will be discrete lessons for computing planned on the timetable and delivered to children, this will allow children to learn specific computing skills linked to the NC criteria.
Priority 3: Resources	**Action(s):**	**Success Criteria:**
• To provide training for the chrome books to enhance teaching and learning.	➢ Arrange training with Verbatim for staff on how to use the Chrome books. ➢ All staff to attend the training.	▪ Chrome books will be use confidently by both children and staff. ▪ Computing and other curriculum areas will use the chrome books to support/enhance learning.
Priority 4: Wider- Engagement	**Action(s):**	**Success Criteria:**
• To promote the use of computing across the wider curriculum, with a particular focus on KS1.	➢ RF to ask teachers how children practice their computing skills across the wider curriculum. What skills are being demonstrated? ➢ RF to carry out a book look across other subjects to see how computing is used. ➢ To collect pupil voice. ➢ RF to look into ways to incorporate computing across the curriculum, particularly within KS1.	▪ There will be opportunities for children to practise their computing skills across the curriculum and other subject areas.
Outcomes / Review (to be completed at the end of the year)		