

Subject Specific Action Plan 2021-22		
Subject: Computing (Brisley only)	Co-ordinator(s): Jo Kerkham	
Priority One: Monitoring and Assessment	Action(s):	Success Criteria:
<ul style="list-style-type: none"> Embed monitoring system 	<ul style="list-style-type: none"> ➤ Monitoring in Autumn and Summer. ➤ Investigate formative assessment strategies through the year and consider how these apply to Computing 	<p>Teachers are able to assess what children need to know next in their Computing teaching Curriculum is covered well – evidence of high quality work and engagement</p>
Priority Two: Quality Provision	Action(s):	Success Criteria:
<ul style="list-style-type: none"> Check the coverage of the curriculum 	<ul style="list-style-type: none"> ➤ Compare the taught curriculum with the intended curriculum by asking teachers to work in staff meeting to map out the Learning objectives in the K.O.s and Skills progression document against the Curriculum map, then see what is missing and see if Teach computing Units can meet this need. ➤ Check e-safety unit is being covered via RSHE 	<ul style="list-style-type: none"> ▪ Curriculum rolling program matches the K.O.s ▪ All of the L.O.s are covered from the Computing skills progression document. ▪ Teachers are aware of what comes before and after their teaching in the NC scheme.
Priority 3: Resources		
<ul style="list-style-type: none"> Keep up to date with new Apps, websites and hardware. 	<p>Continue to experiment with Teach computing. Update staff on Purple Mash. Investigate Libby App. Ask Art and DT coordinators to recommend ICT for their subjects. Check use of Charanga. Investigate training for staff on Chromebooks. Investigate storage for new laptops and existing ones too. Promote use of Mathswizz.</p>	<ul style="list-style-type: none"> ▪ Teachers are well supported in their delivery of computing in the foundation subjects.
Priority 4: Wider- Engagement		
<ul style="list-style-type: none"> Promote use of technology at home 	<ul style="list-style-type: none"> ➤ Teachers to convert to google drive in the Spring term ➤ Homework and homelearning continues to be uploaded to online platform. ➤ Parents informed about great use of Mathswizz and Nessie. 	<ul style="list-style-type: none"> ▪ Parents are engaged with their children’s learning. ▪ Staff are able to use the Google Drive.
Outcomes / Review (to be completed at the end of the year)		