



Off To The Beach!

English

Narrative writing – Postcards from holidays
 Explaining and informing about seaside habitats
 Sea themed poetry – rhyming stories
 Recipe – instructions including for ice cream making
 Historical speech from people at the coast
 Environmental persuasive writing

Maths

Decimals – hundredths
 Money – problems and puzzles
 Time – difference in times
 Statistics - graphs
 Geometry – shape
 Geometry – direction and movement

Humanities

Geography – Discover how coasts are formed. Learn about coastal erosion and the impact of tourists on coastal areas. Compare and contrast a coastal location, Cromer, with our own locality, Brisley.

Science

Living things and their habitats: sort, group and classify living things in the local habitat and beyond. Consider the impact of human and natural changes on living things.

Computing

Branching Databases
 Creating media: Photo editing

R.E

Happiness – Humanism
 Can we know if prayer works?

Art and DT

D & T: Design and make a healthy ice-lolly.
 Art: Learn about Andy Warhol

French

Numbers
 Animals

Music

Disco – singing, choreography and composition
 The Beatles – appraise, accompany, improvise

RSE

Pocket Money
 Piggy banks and saving

PE

Athletics, Tennis, Cricket, Rounders

The Skills and Knowledge children will develop in this topic:

Geography: use maps, atlases, globes and computer mapping to locate countries and describe features studied, human geography, including: types of settlement and land use, physical geography.

History: reasearch the life and work of a significant female photographer, Olive Edis, in British history.

Science: recognise that living things can be grouped in a variety of ways, explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment, recognise that environments can change and that this can sometimes pose dangers to living things.

Art : Appreciate and create portraits in the Pop Art style. Experiment with a wider range of materials. Use roller and ink printing. Use simple block shapes formed by children.

Design Technology : use design criteria to design appealing products that are fit for purpose, generate, develop, model and communicate their ideas through discussion, annotated sketches.

Computing: develop their understanding of what a branching database is and how to create one. Gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. Create physical and on-screen branching databases. Evaluate the effectiveness of branching databases. **Develop their** understanding of how digital images can be changed and edited, and how they can then be resaved and reused. Consider the impact that editing images can have, and evaluate the effectiveness of their choices. Learn about the work of Olive Edis.

R.E: Recognise that humanists think there are many different ways to be happy. Explain why happiness in this life is so important to humanists. Describe what makes them happy and compare their ideas to humanists.

Know Muslim beliefs about God are expressed in the Adhan, the meaning of Tawhid, the importance of Muhammad for Muslims, and how this is illustrated though the story of Bilal, the significance of some of the 99 names of Allah.

Describe the practice of prayer. Make connections between what people believe about prayer and what they do when they pray. Describe ways in which prayer can comfort and challenge believers. Describe and comment on similarities and differences between how Christians, Muslims and Hindus pray.

RSE: Can children see the value of having their own money and how to save? Can children understand what saving is, how we can save in different ways and how we can do this responsibly?

Vocabulary:

Humanities

Location, Key, Human feature, Physical feature, Coordinates, Topographical feature, Equator, Hemispheres, Cause and Effect, Endangered animals

Art and DT

D & T: design, evaluate, product, packaging, ingredients, healthy, food groups, appealing, market research
Art: pop art, rollers, printing, portrait

Science

Nutrients, classification, ecologically herbivores, carnivore, omnivore, scientific enquiry, conclusion, climate change endangered animals, vertebrate, invertebrate, species

Computing

Branching databases, attribute, data, tree, information, image, editing, crop, filter, text, shape, border

RSE

Cash, card, electronic payment, voucher, token, cheque, cashback, running total, estimate, record, receipt, essential, luxury, priorities, account, building society, loan, debt, borrow, owe

R.E

Humanist, Humanism, Hedonism, Worship Festival Celebration symbol, symbolic, **symbolism, prayer, meditation**, Adhan, Tawhid, Mohammad, Bilal, Muslim

Home Learning Ideas

David Attenborough <https://www.ourplanet.com/en/video/how-to-save-our-planet/>

Create a video about how to save the planet

Write a letter to David Attenborough

Create a poster of how we can help save the planet in school and in our community

Litter Walk/ Beach Clean

Reduce your waste at home and in school and keep a record of this

By the end of the topic the children will:

Have a better understanding of our our local area comparing it to a beach environment and how we can look after it. Be able classify living things and understand how changes to the environment can have an impact.

Children should be able to recognise works of art by Andy Warhol. They should also recognise some Beatles songs and some disco music. They should understand the importance of saving money and have a clear idea of private parts of the body in RSE.