

# Hope Federation of Church of England Primary Academies

<b>Policy Type:</b>	<b>Academy Policy</b>
<b>Approved By:</b>	<b>Local Governing Body</b>
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<b>Review Date:</b>	<b>01/09 2021</b>
<b>Person Responsible:</b>	<b>Head Teacher</b>

## Summary of Changes

The policy has been amended as follows.

Page Ref.	Section	Amendment	Date of Change
		Updates for the 3 academy	

# HOMWORK POLICY

## Introduction

We believe and research indicates that the links between home and school are vital. For the benefit of your child's education there is a need for staff and parents to work together. For this reason it is important for children to bring work home or have work set on online platforms to enable parents to feel more in touch with what happens at school. Parents can help their child to learn and children will see parents and teachers working together.

We also need to bear in mind the importance of activities children may do with you and with their friends. Therefore, with the exception of reading, other homework will be set no more than twice a week except in the run up to SATs for Year 6 when it could be more frequent.

## Reading Foundation Stage and KS1

Our policy is to send home:

- (1) Books to share.
- (2) Books with pictures in which the story can be retold by the child
- (3) Books with early vocabulary/words that can be blended from phonemes
- (4) Graded reading books to allow your child to progress at their own pace.

Along with the child's reading books is a Reading Record. Being a successful reader is the key to accessing all areas of the curriculum. It is important that you make a note in this book whenever you hear your child read. It is not simply used to keep a record of the books read but also gives you the chance to comment when you hear your child read. (See the Guidance at the end of this policy) If you have any particular concerns, you may arrange to see the class teacher at a mutually convenient time.

## Reading KS2

The children will continue to bring reading books home daily. In addition to Reading books, Library books will also come home to be shared with you. Do please encourage your children to remember their books. Children in the younger years of this stage and those who need greater help due to difficulties with reading, will still need to read aloud regularly to an adult, for decoding practice and to boost self-confidence through developing expression. Parents can further encourage their child by sharing the reading or reading to them. This will help to develop fluency and expression. Older children or more fluent readers may tell you about what they are reading, rather than reading aloud. Do continue to record your comments in the Reading Record in the same way as before. Older children will also be expected to make their own entries. Parents are encouraged to ask their children comprehension questions to check their understanding of the texts read. Examples of questions are made available to parents.

## **Other Homework in addition to reading.**

### **Key Stage 1**

#### **At Brisley**

No homework is set at the start of the year for Reception.

In Year 1, maths and phonics is set weekly.

In Year 2, Maths and spellings are set weekly. Extra reading tasks are also set through serial mash tasks.

At the moment, this is done on Purple Mash.

#### **At Rudham**

Children in Tawny Owls are sent home a menu of activities for the ½ term. These include maths/reading/writing/art/science and topic which is set on Tapestry. Year 2 will have maths homework and English set once a week via Seasaw. As well as this the children received individualised spellings.

#### **At Weasenham**

Children have a menu of activities for the ½ term. These include maths/reading/writing/science or topic.

One piece from the list has to be completed each week. Children will also receive weekly spellings.

### **Key Stage 2**

The children in Years 3-6 also have Maths and English homework set. At Brisley, homework is set weekly, with between 5 and 7 days to complete the work. Each piece of work may take between half an hour and 45 minutes to do, although some revision of spellings may be briefer than this. Your child may be keeping a spelling log of words that they have spelt incorrectly and would benefit from your help in learning these, although some time will be given in school for this. Children will receive feedback on their work with time given to individuals if required. This is often done briefly via the online program. Children in Year 6 will also have additional homework in preparation for SATs from the beginning of the Spring Term, during the Easter holiday and the first part of the Summer Term. During this period Year 6 will be set either Literacy or Maths homework but not both.

Across the Federation, we use Purple Mash to set a variety of homework including weekly spellings, Maths homework and topic work. This is often a mixture of spelling games on Purple Mash itself, instructions to use Mathswizz (Brisley only) or other Maths games and Topic work when appropriate.

### **All pupils**

Occasionally research into a particular topic, or a practical task may be set, e.g. making a miniature garden, finding out about an important figure in history.

Homework will be set with your child's needs in mind. Some tasks will be designed to involve you more than others, but offer as much support as your child seems to need - every individual is different. Homework might be:

- practising a skill or concept introduced at school,
- learning number facts
- practising telling the time
- playing a game
- working on a maths investigation
- extending or redrafting a piece of writing

Children are expected to complete homework regularly and on time. Parents agree to work in partnership with the school when they sign the Home School Agreement. The teacher will alert you to missing homework. If your child seems to take too long over their work even when concentrating fully or you feel the task was too difficult or lacking challenge, please inform your child's class teacher in the first instance.

If children are off school due to illness they will not be given homework as it will be assumed they are too unwell if they are not in school anyway. It may be that a child might be off school for other reasons, such as a broken leg. In this case teacher and parent together should agree on what could be done and how it should be marked.

Holidays in term time are not authorised under the new regulations which came into force in September 2013. It will not be possible, nor is it appropriate, to set homework for such times. However, parents may wish to encourage their child to make a diary/scrapbook of their visits which would be a good way of providing educational benefit.

If you have any queries about homework, or would like further guidance in how to approach it, please see your child's teacher.

We want your child to succeed and, through homework tasks, a closer partnership and understanding can be established.

Policy adopted: October 2018

Reviewed: October 2020

Next review: October 2022