

Remote education provision: information for parents at Weasenham CE Primary Academy

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will have access to their academies chosen remote learning platform, this is either Tapestry or Purple Mash.

Your child will be provided with 3 or 4 hours remote learning a day, this will reflect the planned curriculum for the academy and include English, Maths, Phonics (Key Stage 1 and where appropriate Keys Stage 2), Reading, Topic (history, Geography/Science) and RE.

Also, during the period of lockdown there will be music sessions, links to PE sessions, Art and design, Modern Foreign languages and Computing. We appreciate that some families may find this difficult to access and utilize, therefore the academies will contact individual parents regarding this.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our intention is to teach the same curriculum remotely as we do in school, however we appreciate that space and resources at home may be limited.

Whilst our English and Maths daily lessons will try to use minimal equipment some of the other curriculum subjects require a greater range of resources so we may need to make some adaptations in some subjects.

For example, what we offer in Art or Design Technology or PE may be tailored to what you can find in your home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours including, daily English, maths, reading and phonics as well as weekly topic, music and PE.
Key Stage 2	4 hours including, daily English, reading and maths as well as weekly spellings, topic, music and PE.
Key Stage 3 and 4	N/A

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning is accessed through Tapestry (Robins class only) and/or Purple Mash (both classes). If you are unsure of your child's log in details, please get in touch with the school office.

There is also email support if you need help and assistance with any of the remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

On request of our families, we can provide paper copies of the remote learning so that they can be completed at home. For those families that are not all self-isolating, these will be collected by the family and return completed work at a time arranged between the school and family. Where all the family are isolating, the school will deliver/post and collect completed work.

Videos have been made by staff to support children and parents in their learning and staff are in regular contact with parents and children. Weekly phone calls are made home and staff hold weekly Zoom meetings to meet and support children.

We have a small allocation of devices from the UK Government (4 Chromebooks) that have been deployed to our vulnerable families. For parents who have limited broadband connectivity, we also offer paper packs on request.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Your child(ren) will be taught remotely by pre-recorded sessions/lesson from the class teachers and TAs.
- Some lessons will include the Oak National Academy lessons within KS1.
- Pre-recorded Collective Worship sessions weekly
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books for pupils to have at home
- Some activities will be linked to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- There will also be a socially distance reading book exchange. Details of this will be sent to you when your child is being taught remotely.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are expected to engage and complete the majority if not all of the remote learning set.

We fully recognise the challenge of remote learning for many of our families and hope that the way in which the remote learning is presented allows or flexibility over how and when the learning is undertaken.

However, as part of the Governments guidance for the full opening of schools in September, **Education is not optional.**

Expectations for remote learning are different from the summer term and the children are expected, regardless of whether at school or at home to undertake the provision on offer in order to maintain pace with their learning.

Parents/ Carers should do the following in in the event of remote learning:

- Make the class teacher/ school aware if their child is sick or otherwise can't complete work.
- Support their child to engage in the home learning within the constraints of personal circumstances.
- Monitor internet
- Maintain communication/ contact with the school.
- Send in evidence for completed remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will monitor children's engagement on learning each day and once a week every family will have a learning conversation with a staff member related to remote learning. If a child is not engaging the following will happen:

- A message will be sent via the remote learning platform in the first instance for the pupil to act on the work missed
- If this is not successful, the parent will be contacted by a member of staff to discuss any barriers to learning or support needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given to children (and parents) a minimum of twice a week. This will be given via Tapestry, Purple Mash or email, depending on where learning is submitted. This feedback will include a comment and where appropriate next steps.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND are provided with appropriate learning programmes to meet their needs, based on their EHCP goals or Learning Plans/Intervention targets.
- Sometime specific specialist programmes will be provided for children to log on to and use e.g. Nessy (for dyslexics).

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

It is expected that children who are isolating will receive the same level of remote learning and encounter the same ambitious and creative curriculum as these either in school or experiencing remote learning in a full lockdown

Therefore, all of the provision identified above will be expected.