

Remote education provision: information for parents at Brisley Church of England Primary Academy

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's week of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance we will activate our emergency lockdown home learning plans. These will be stand-alone units. There will be a maths lesson, an English lesson and a foundation subject lesson daily for the first week.

Following the first week of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The breadth and depth of the curriculum will be the same due to the high quality resources we've chosen to invest in such as Purple Mash, White Rose, Phonics Play, Nessie and MathsWhizz and the free resources that we choose to use such as Oak National Academy and BBC bitesize.
- In school, we normally design our own lessons based upon a cumulative sequence of learning, covering all of the national curriculum. As this is very hard for parents to deliver, we recognise that parents need support to deliver a quality learning experience, and so we provide simpler plans with a similar format every week.
- We teach the same curriculum in-school for the key worker and vulnerable groups as that which we have set for children who are home-learning. The majority of teachers are in school teaching all day and need to do this so that they can closely monitor and adapt to the learning that has been set for the children that are at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

We use Purple Mash for uploading plans and for children and parents to upload work. We also send plans home on a Monday morning via email. Work is supported primarily through the following websites: Purple Mash, Oak Academy, Developing Experts, White Rose, MathsWhizz, Nessie, Phonics Play, Classroom secrets, BBC Bitesize, Pie Corbett.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you request a pack of paper resources, we are very happy to provide this for collection on a Monday morning.
- Reading materials are readied for all parents in Tawny Owls (EYFS and KS1) and upon request in Key stage 2.
- Teachers in KS2 record a daily 5-minute briefing which can be accessed on the Purple Mash website. If parents have a smart phone or a laptop which is being shared, we recommend watching these for encouragement and advice.
- Teachers host class meeting weekly so students can show their learning and share news if they wish to. These are on zoom so that parents can watch on a phone if they would like to.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- English in KS2 is provided through resources on Purple Mash and through Pie Corbett units more in year 5 and 6
- In KS2, Maths is provided by the White Rose website. The follow-up sheets are posted by teachers on Purple Mash. School pays for these.
- Short daily teacher briefings and guidance are posted on Purple Mash for children in KS2.
- Two live story-times in KS1 and a live phonics lesson are recorded for years R and 1 and a separate one for Y2.
- English and Maths is designed by the class teacher for each year group in EYFS and KS1.
- All classes host weekly live catch-up and news sharing sessions.
- Free, recorded teaching is often utilised for foundation subjects (often Oak National Academy lessons, with BBC bitesize resources)
- Spelling and grammar workbooks are to be used from February in Y5/6.
- Reading books can be borrowed.
- MathsWhizz has been purchased for the whole school to access.
- Nessie is available for children in year 2 and up who need extra support with reading decoding and spelling
- Times Tables Rockstars is available for Key stage 2 children.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Please upload a sample of work onto Purple Mash or send a photo to the office so that teachers can give timely feedback on one piece of work minimum every day.

We expect children to complete some work every day, but expect parents/carers to pace the work. Teachers will try to provide the right amount but they will always tend to provide too much so don't feel you have to complete everything. Some work ought to be challenging and will need support and teaching.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers check work daily and provide feedback daily to one piece of work.
- We will aim to ring every home-schooling family fortnightly and check in on how things are going. If a minimum of work is not being done or if your child is struggling to engage with the work, we will discuss appropriate alterations to how we provide work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Comments on written work are given often pointing out a misconception or simple mistake.
- Written work can be reposted for the whole class to see as a 2Do, to encourage children to see the high standard or good effort shown by children in classes.
- Maths can be assessed using progress evidence on MathsWhizz for those who engage well on this programme.
- Programs and games on Purple Mash give children instant feedback, for example the spelling games and online reading quizzes give scores.
- Oak Academy resources also give instant feedback to the quizzes.
- TT Rockstars and MathsWhizz give feedback on performance and MathsWhizz tailors lessons individually to each child's strengths and weaknesses.
- Teachers give feedback and encouragement through planning and through the daily briefing in KS2, for example praising good work or emphasizing a particularly strong effort by children on an area of learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Nessie supports children who need extra support in reading and spelling
- Class teachers across the school post individualised work at the appropriate level for children with SEND. The year group of the work is hidden from SEND children usually.
- For children in year 2, 1 and Reception, the class teachers also break down planning for each individual year group. Work is tailored towards the needs of these year groups.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As far as possible, work will be provided which matches the learning taking place in school. Where possible, supporting texts will be photocopied and sent home, and isolating children will have some of their work marked, if uploaded onto purple mash or emailed into the office.

If subjects are being taught in school which are not compatible with home learning, teachers will signpost parents to Oak Academy units.