Subject Specific Action Plan 2020-21

Subject: Computing (Weasenham only)	Co-ordinator(s): Rachel Felton	
Priority One: Monitoring and Assessment	**Action(s):**	**Success Criteria:**
• To introduce more robust monitoring of computing.	➢ To collect pupil voice ➢ Carry out a 'book look'- what are the children doing in computing? How is it being taught? ➢ RF to carry out lesson visits on computing lessons.	▪ Lessons and work produced will be in line with the NC. ▪ Pupil voice will demonstrate that pupils enjoy computing and find it engaging.
Priority Two: Quality Provision	**Action(s):**	**Success Criteria:**
• To devise a long-term rolling programme for Computing.	➢ RF to look at what is on offer on Purple Mash. ➢ RF to attend DNEAT computing course for KS1- share ideas with other KS1 classes across the federation. ➢ JK to share his course notes and ideas from the DNEAT KS2 computing course. ➢ Notes to be shared with EO from Rudham	▪ The rolling programme will show breath of the NC is covered. ▪ Staff will be confident in the computing that they deliver.
Priority 3: Resources		
• To carry out an audit of computing equipment and resources.	➢ RF to inventory what resources we have within school. ➢ Audit apps that are being used.	▪ Resources will enhance the delivery of computing. ▪ Chn will be eager to engage with new resources and learning.
Priority 4: Wider- Engagement		
• To promote the use of computing across the wider curriculum.	➢ RF to ask teachers how children practice their computing skills across the wider curriculum. What skills are being demonstrated? ➢ RF to carry out a book look across other subjects to see how computing is used. ➢ To collect pupil voice. ➢ RF to look into ways to incorporate computing across the curriculum. ➢ EO/RF and JK to meet across federation to assess computing	▪ There will be opportunities for children to practise their computing skills across the curriculum and other subject areas.
Outcomes / Review (to be completed at the end of the year)		