



Hope Federation  
Fostering hope and building a better world

Brisley CofE Primary Academy  
Rudham CofE Primary Academy  
Weasenham CofE Primary Academy

September 2019

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Rudham CofE Primary Academy	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>➤ Raise enjoyment in sport and PE</li> <li>➤ Greater physical activity during school day with physical challenges, increased extra-curricular clubs</li> <li>➤ Upskilled T and TAs</li> <li>➤ Upskilled PE lead</li> <li>➤ Greater % of children reaching ARE and ARE + in PE coverage</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue to raise fitness levels of all children</li> <li>➤ Upskill further TAs</li> <li>➤ Upskill further Ts</li> <li>➤ Further promotion of Healthy Lifestyle ethos in school through Healthy Lifestyles Federation Week/6 week block with specialist staff.</li> <li>➤ Inspire children to think about sport as a career</li> </ul>

Meeting national curriculum requirements for swimming and water safety – 2018-19 data	Please complete all of the below 8.3% = 1 child:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 m?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,910		Date Updated: September 2019	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 100%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Provide children with weekly PE lessons</li> <li>Provide a range of physical activity through after school PE clubs</li> <li>Children to take part in physical activity on a daily basis</li> </ul>	Trained HLTA to deliver 1 x lesson to each class per week. Provides a range of clubs for children to attend Children to be active during lunchtimes	Approx £7000  Approx £2500	100% attendance for PE lessons – raises attainment and fitness in children High uptake of after school clubs  Uptake of organized sporting activities during the lunch hour.	PE teachers (coach and HLTA) instill enjoyment of physical activity in children which the academy then nurtures and will support children in having an active lifestyle in the future. PE leaders will upskill other staff to allow this to be sustainable for the academy with targeted support through CPD.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 100%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Celebration board updated each week to highlight the hard work children put into their PE lessons.</li> <li>Children rewarded certificates when they have taken part in a competition</li> <li>Sports Days</li> </ul>	Adults put forward names of children who have worked hard. Adults to arrange competitions for children to take part in. Stickers and certificates required.  Adults to arrange and where possible invite neighboring schools to take part in events on our school grounds. Rewards required.	£250  £250	Children will want to take part in order to get praise and rewards.  Children take part in competitive sport. Children learn that this is an important part of school life.	To continue to encourage children to take part and work hard in sport.  To instill sport into everyday life and ethos of the children and then the school.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				50%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead and staff to engage in CPD events and training through the school year to upskill and sustain PE in the school.	TAs and Ts to observe lessons Termly observations  PE lead to attend additional training. TAs/MSAs to be trained in play leadership at lunchtimes	£1400	Upskill TAs and Ts. Children received high quality PE lessons	In the future, all staff will be confident in planning and delivering PE lessons
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				100%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Renew EYFS Physical Development resources</li> <li>Renew outdoor/indoor PE equipment to encompass a wider range of sports</li> <li>Sports equipment – outside gym</li> </ul>	Resources purchased to allow a wider range of PE experiences and build on prior knowledge.	Approx £1000  £4510	High uptake sporting activities. Attendance of regular sporting events encourages engagement in sport and keeps fitness up	After school clubs attendance encouraged  To instill sport into everyday life and ethos of the children. Continue to offer these.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				100%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Competitions on home ground arranged and all children to take part.</li> <li>Off site competitions in specific sports arranged for some children.</li> </ul>	Adults/PE leads to organize sporting competitions.		Competitions encourage children to engage in sporting events. Children have a smart matching kit.	To instill sport into everyday life. Continue to offer these.

Weasenham CofE Primary Academy	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>➤ Raise enjoyment in sport and PE</li> <li>➤ Greater physical activity during school day with physical challenges, increased extra-curricular clubs</li> <li>➤ Upskilled T and TAs</li> <li>➤ Upskilled PE lead</li> <li>➤ Greater % of children reaching ARE and ARE + in PE coverage</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue to raise fitness levels of all children</li> <li>➤ Upskill further TAs</li> <li>➤ Upskill further Ts</li> <li>➤ Further promotion of Healthy Lifestyle ethos in school through Healthy Lifestyles Federation Week</li> <li>➤ Inspire children to think about sport as a career</li> </ul>

Meeting national curriculum requirements for swimming and water safety – 2019-20 data	Please complete all of the below 33% = 1 child:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 m?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2019/20

Total fund allocated: £16,360

Date Updated: September 2019

<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide children with weekly PE lessons</li> <li>Provide a range of physical activity through after school PE clubs</li> <li>Children to take part in physical activity on a daily basis</li> </ul>	<p>Trained HLTA to deliver 1 x lesson to each class per week.</p> <p>Children to be active during lunchtimes</p>	<p>Approx £1500</p> <p>Approx £2000</p>	<p>100% attendance for PE lessons – raises attainment and fitness in children</p> <p>High uptake of after school clubs</p> <p>Uptake of organized sporting activities during the lunch hour.</p>	<p>PE teachers (coach and HLTA) instill enjoyment of physical activity in children which the academy then nurtures and will support children in having an active lifestyle in the future. PE leaders will upskill other staff to allow this to be sustainable for the academy with targeted support through CPD.</p>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 100%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Celebration board updated each week to highlight the hard work children put into their PE lessons.</li> <li>Children rewarded certificates when they have taken part in a competition</li> <li>Sports Days</li> </ul>	<p>Adults put forward names of children who have worked hard.</p> <p>Adults to arrange competitions for children to take part in.</p> <p>Stickers and certificates required.</p> <p>Adults to arrange and where possible invite neighboring schools to take part in events on our school grounds. Rewards required.</p>	<p>£250</p> <p>£250</p>	<p>Children will want to take part in order to get praise and rewards.</p> <p>Children take part in competitive sport. Children learn that this is an important part of school life.</p>	<p>To continue to encourage children to take part and work hard in sport.</p> <p>To instill sport into everyday life and ethos of the children and then the school.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				50%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead and staff to engage in CPD events and training through the school year to upskill and sustain PE in the school.	TAs and Ts to observe lessons Termly observations  PE lead to attend additional training. TAs/MSAs to be trained in play leadership at lunchtimes	£1000	Upskill TAs and Ts. Children received high quality PE lessons	In the future, all staff will be confident in planning and delivering PE lessons
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				100%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Renew EYFS Physical Development resources</li> <li>Renew outdoor/indoor PE equipment to encompass a wider range of sports</li> <li>To redevelop the indoor/outdoor space to enable indoor PE lessons to take place outside of the classroom</li> </ul>	Resources purchased to allow a wider range of PE experiences and build on prior knowledge.  Install an outdoor gym for the children to use at lunchtimes.	Approx £1000  Approx <b>£9000</b>	High uptake sporting activities. Attendance of regular sporting events encourages engagement in sport and keeps fitness up	After school clubs attendance encouraged  To instill sport into everyday life and ethos of the children. Continue to offer these. Allow greater space for indoor sport.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<ul style="list-style-type: none"> <li>• Competitions on home ground arranged and all children to take part.</li> <li>• Off site competitions in specific sports arranged for some children.</li> </ul>	<p>Adults/PE leads to organize sporting competitions.</p> <p>Costing for putting an extra adult through minibus driver training.</p>	<p>Approx £500</p> <p>Approx £500</p>	<p>Competitions encourage children to engage in sporting events. Children have a smart matching kit.</p>	<p>To instill sport into everyday life. Continue to offer these.</p>
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Brisley CofE Primary Academy	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>➤ Raise enjoyment in sport and PE</li> <li>➤ Greater physical activity during school day with physical challenges, increased extra-curricular clubs</li> <li>➤ Upskilled T and TAs</li> <li>➤ Upskilled PE lead</li> <li>➤ Greater % of children reaching ARE and ARE + in PE coverage</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue to raise fitness levels of all children</li> <li>➤ Upskill further TAs</li> <li>➤ Upskill further Ts</li> <li>➤ Further promotion of Healthy Lifestyle ethos in school through Healthy Lifestyles Federation Week</li> <li>➤ Inspire children to think about sport as a career</li> </ul>

Meeting national curriculum requirements for swimming and water safety – 2019-20 data	Please complete all of the below 12.5% = 1 child:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 m?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2019/20

Total fund allocated: £16,710

Date Updated: September 2019

<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide children with weekly PE lessons</li> <li>Provide a range of physical activity through after school PE clubs</li> <li>Children to take part in physical activity on a daily basis</li> </ul>	<p>Trained coaches to deliver 2 x lesson to each class per week.</p> <p>Children to be active during lunchtimes</p>	Approx £7000	<p>100% attendance for PE lessons – raises attainment and fitness in children</p> <p>High uptake of after school clubs</p> <p>Uptake of organized sporting activities during the lunch hour.</p>	PE teachers (coach and HLTA) instill enjoyment of physical activity in children which the academy then nurtures and will support children in having an active lifestyle in the future. PE leaders will upskill other staff to allow this to be sustainable for the academy with targeted support through CPD.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 100%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Celebration board updated each week to highlight the hard work children put into their PE lessons.</li> <li>Children rewarded certificates when they have taken part in a competition</li> <li>Sports Days</li> </ul>	<p>Adults put forward names of children who have worked hard.</p> <p>Adults to arrange competitions for children to take part in.</p> <p>Stickers and certificates required.</p> <p>Adults to arrange and where possible invite neighboring schools to take part in events on our school grounds. Rewards required.</p>	<p>£250</p> <p>£250</p>	<p>Children will want to take part in order to get praise and rewards.</p> <p>Children take part in competitive sport. Children learn that this is an important part of school life.</p>	<p>To continue to encourage children to take part and work hard in sport.</p> <p>To instill sport into everyday life and ethos of the children and then the school.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 50%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
PE lead and staff to engage in CPD events and training through the school year to upskill and sustain PE in the school.	TAs and Ts to observe lessons Termly observations  PE lead to attend additional training. TAs/MSAs to be trained in play leadership at lunchtimes	£1000	Upskill TAs and Ts. Children received high quality PE lessons	In the future, all staff will be confident in planning and delivering PE lessons
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 100%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Renew EYFS Physical Development resources</li> <li>Renew outdoor/indoor PE equipment to encompass a wider range of sports</li> <li>To redevelop the indoor/outdoor space to enable indoor PE lessons to take place outside of the classroom</li> </ul>	Resources purchased to allow a wider range of PE experiences and build on prior knowledge.  Install an outdoor gym for the children to use at lunchtimes.	Approx £1000      Approx £6500	High uptake sporting activities. Attendance of regular sporting events encourages engagement in sport and keeps fitness up	After school clubs attendance encouraged  To instill sport into everyday life and ethos of the children. Continue to offer these. Allow greater space for indoor sport.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<ul style="list-style-type: none"> <li>• Competitions on home ground arranged and all children to take part.</li> <li>• Off site competitions in specific sports arranged for some children.</li> </ul>	<p>Adults/PE leads to organize sporting competitions. PE kits/team kits to be purchased</p>	<p>Approx £500</p>	<p>Competitions encourage children to engage in sporting events. Children have a smart matching kit.</p>	<p>To instill sport into everyday life. Continue to offer these.</p>
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