

Subject Specific Action Plan 2019-20		
Subject: RE	Co-ordinator(s): Rachel Felton	
Priority One: Monitoring and Assessment	Action(s):	Success Criteria:
<ul style="list-style-type: none"> To ensure that staff have a good and solid understanding of the assessment criteria. 	<ul style="list-style-type: none"> ➤ RF to carry out book looks to look at the work produced to ensure that lessons/planning are demonstrating the new assessment framework. ➤ Carry out RE moderation within school, and with DNEAT. ➤ To look at the different units of work and which assessment strand they cover. ➤ Staff to look at DNEAT exemplification for the year group that they teach. To produce our own exemplification. 	<ul style="list-style-type: none"> ▪ Moderation will give staff the confidence to continue to assess RE robustly. ▪ Lessons and work produced will be in line with the new assessment criteria. ▪ Exemplification will be used alongside children's work when assessing RE. ▪ There will be our own and DNEAT exemplification for each year group.
Priority Two: Quality Provision	Action(s):	Success Criteria:
<ul style="list-style-type: none"> Staff to have confidence to teach Philosophy within RE. 	<ul style="list-style-type: none"> ➤ Staff to receive training on how to teach Philosophy. ➤ Philosophy lessons will be planned to be linked to other religions. ➤ Staff to look at how to record evidence for philosophy (and all RE teaching/learning) and how chn have been challenged. ➤ Staff to receive training on the enquiry based planning and delivery of lessons. 	<ul style="list-style-type: none"> ▪ Staff will be confident in delivering philosophy lessons. ▪ Chn will receive good quality first teaching of philosophy. ▪ RE big books will show that evidence has been recorded and show the impact of RE.
Priority 3: Resources		
<ul style="list-style-type: none"> To ensure that new units of work in the rolling programme are well resourced and planned for. 	<ul style="list-style-type: none"> ➤ RF to inventory what resources we have across the federation. ➤ Buy any new resources that are needed. ➤ For teachers to complete enquiry outlines for new units of work. 	<ul style="list-style-type: none"> ▪ Resources will enhance the delivery and awe and wonder of RE lessons. ▪ Chn will be eager to engage with new resources and learning.
Priority 4: Wider- Engagement		
<ul style="list-style-type: none"> To renew our REQM Gold. (Rudham and Weasenham) 	<ul style="list-style-type: none"> ➤ RF to look at criteria for REQM gold. ➤ RF and staff to collect evidence for REQM criteria. 	<ul style="list-style-type: none"> ▪ REQM will be obtained for Rudham and Weasenham.
Outcomes / Review (to be completed at the end of the year)		