

Crime and Punishment: Knowledge & Skills Organiser – Y5/6 (Eagle Owls)

Subjects covered in the national curriculum:

English

Persuasive Texts- Graffiti: Art or vandalism?
Explanation Texts- How torture devices work?
News reports
Biography of a criminal from the past

Computing

PowerPoint Presentations
Creating Podcasts

Geography/History

Crime and punishment throughout history
Anglo-Saxon legal system
Well-known Criminals
The Role of Policemen

Maths

Measures- Time, money, mass
Volume
Ratio + proportion
Algebra
Number properties- solving problems with calculations

Crime and Punishment



Science

Light
Forces
Evolution and inheritance

Art/DT

Banksy Style stenciling
Model making-a torture device/ punishment

Enrichment

Sports Day
Leavers Assembly
KS2 Production

RE

How do Hindus express their faith?

French

Consolidation

The skills you will develop in this topic:

Historical awareness:

- Develop your chronological knowledge and understanding of history.
- Put events, people, places and artefacts on a timeline.
- Use the correct vocabulary to describe events in the past.
- Analyse a range of source materials about the past.
- Understand that the past can be interpreted in different ways.

Art/ Design Technology:

- Develop your artistic/ visual vocabulary
- Explore combining different styles and techniques from different artists.
- Design and create a sculpture.

Science:

- Plan different types of scientific enquiries
- Take measurements and record data in a table and line graph
- Make predictions
- Investigate the relationship between light sources and shadows.
- Explore falling paper cones or cupcake cases, and design a variety of parachutes to determine which designs are the most effective.
- Explore resistance in water by making and testing boats of different shapes.
- Design and make products that use levers, pulleys, gears and/or springs and explore their effects

RE:

- Use religious and philosophical vocabulary
- Explore how faith may make a difference to the lives of individuals and communities
- Compare what you know about different faiths.
- Talk about your own ideas about faith a religion.

Home Learning ideas:

Here are our top 3 resources to support on your learning at home:

1) BBC Class Clips- Victorian offenders

<https://www.bbc.co.uk/teach/class-clips-video/what-was-life-like-in-prison-for-young-victorian-offenders/z4x4qp3>

2) Horrible Histories

<https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-dick-turpin-highwayman>

3) The Mozaik 3D app allows you to experience lots of historical animations. It can be downloaded for free on a smartphone or tablet.



Explore the work of graffiti artists Banksy and Keith Haring. Can you create your own artwork?



Vocabulary I need to know:

History	victim confess arrest hearsay prisons verdict innocent sentence trial witness evidence
Science	transparent translucent opaque reflection gravity air/water resistance friction mechanism lever pulley force
Art/D.T	Banksy Keith Haring graffiti vandalism abstract tessellation symmetrical figurative angular continuous
RE	Hinduism Diwali mandir puja aum Brahman karma meditation dharma continuous artha

By the end of the topic I will be able to:

Talk about and compare the punishments that were used during the Roman, Anglo-Saxon, Tudor and Victorian times, name some well-known events and crimes in British history and compare modern-day crimes and punishments with those of the past.