

Knowledge and Skills Organiser Kingfishers Stone Age



Subjects covered by the national curriculum:

English

Stone Age Boy - Reading
Comprehension

Stig of the Dump - Narrative:
prequel to the story, explaining
where Stig came from.
Balanced Argument: discuss the
'for' and 'against' arguments about
hunting.
Information/explanation text
writing

Wolf Brother by Michelle Paver
(creative writing)

Computing

Powerpoints/factfiles/research
of Stone Age Animals

Geography/History

Stone Age Stone Henge
Hunters and Gatherers
Life in 3 different periods of Stone Age
(Paleolithic, Mesolithic, Neolithic)
Prehistoric Animals Where people lived

R.E

Why do Christians call the day
Jesus died Good Friday?
What do Muslims believe
about God?
What difference does being a
Muslim make to daily life?

Art & D & T

Cave paintings
Stone age houses
Sketching prehistoric animals
Potential for Fabric dyeing?
Clay figurines
Design and cook a stone age meal

Maths

Length, perimeter and area
Mass and Capacity
Problem solving

Time

Measurement

Science

Rocks
Plants - importance of plants and function.
Relate to uses of plants in Stone Age
Animals and humans - stone age diet
compared to our diet/teeth and the digestive

Vocabulary I need to know:

History - Paleolithic, Mesolithic, Neolithic, domesticate, hunter-gatherer, Pre-history, nomad

Science - igneous, sedimentary, metamorphic, fossil, digestive system, intestine, teeth, salivary glands, incisors, canines, molar, premolar, food chain, herbivore, carnivore, omnivore, predator, producer, prey

Art - investigate, explore, recreate, symmetry, style, mould, silhouette

D. T - healthy diet, Eat Well Plate, carbohydrates, proteins, fats, oils, vitamins, minerals

RE - Muslim, prophet Muhammad, followers, the 5 pillars, Zakat, Ramadan, Id ul Fitr, Allah, Mecca, The Qur'an, mosque

By the end of our topic the children will:

Understand when and where people lived during the Stone Age and where it sits within the chronology of history. Children will know which materials people used and how we can use this knowledge to be resourceful in the modern world. In addition to this, they will begin to understand specific terminology, make links to other periods of history and films/documentaries inspired by the Stone Age and know how land has been formed locally in Norfolk. Also, children will get the chance to build dens and use their creative flair using inspiration from the time period to make objects and paintings in the style of Stone Age art, sculpture and jewellery.