

<b>Subject Specific Action Plan 2019-20</b>		
<b>Subject: Humanities</b>	<b>Co-ordinator(s): S Henman</b>	
<b>Monitoring and Assessment</b>	<b>Action(s):</b>	<b>Success Criteria:</b>
<p><b>Objective: To make effective use of assessment results and procedures to enable analysis of current attainment across the federation in comparison to national standards.</b></p> <ul style="list-style-type: none"> <li>• To analyse the progress made by all children at the end of each term through non-core subject assessment sheet.</li> <li>• To ensure all staff are confident making accurate judgements and are able to support the progression of children’s learning.</li> <li>• To moderate examples of assessments being made within each key stage.</li> <li>• To develop a subject portfolio to show examples of expected attainment.</li> <li>• To introduce the start of topic quiz and end of topic quiz.</li> </ul>	<ul style="list-style-type: none"> <li>➤ SH to analyse data termly and establish areas for development. Share with staff.</li> <li>➤ Staff meeting time to share examples of standards materials and assessment criteria.</li> <li>➤ Staff meeting time (as above) to share examples of work and judgements.</li> <li>➤ SH to photocopy a bank of children’s work showing expected attainment and greater depth. Humanities ambassadors – portfolio to be created in the Spring term—SH to share with staff when complete.</li> <li>➤ Books to show evidence of topic quiz at the beginning and end of topics. SH to trial recording results on PA with the aim to move towards all results being recorded if seen as beneficial.</li> </ul>	<ul style="list-style-type: none"> <li>▪ SH to share areas for development with staff.</li> <li>▪ Staff are confident understanding what ‘at expected’ and ‘working at greater depth’ looks like for their key stage.</li> <li>▪ Staff agree on criteria for assessing Humanities at expected and at greater depth. Refer to Humanities ambassadors portfolio .</li> <li>▪ SH to have developed subject portfolio with examples of assessment judgements.</li> <li>▪ Topic quizzes being used and progress being seen in results.</li> </ul>
<b>Quality Provision</b>	<b>Action(s):</b>	<b>Success Criteria:</b>
<p><b>Objective: To ensure quality humanities provision across the federation that meets the needs of the children and curriculum expectations.</b></p> <ul style="list-style-type: none"> <li>• To monitor provision to ensure full coverage of the humanities curriculum.</li> <li>• To ensure there is effective support and challenge for all abilities.</li> <li>• To develop the teaching of map skills.</li> </ul>	<ul style="list-style-type: none"> <li>➤ SH/ Staff to revisit curriculum map to ensure consistent coverage of humanities objectives, - use humanities ambassadors coverage plan to check coverage.</li> <li>➤ Staff meeting time to monitor books and share good practice, particularly looking at appropriate challenge and identifying use of mapping skills.</li> <li>➤ Staff meeting time to discuss how mapping needs to be taught across the year groups on a regular basis. Timetable a jump in to Maps day.</li> </ul>	<ul style="list-style-type: none"> <li>▪ SH/staff to have updated curriculum map (if needed) and compare with coverage plan from Ambassadors.</li> <li>▪ Examples of work/ activities to be included in subject portfolio.</li> <li>▪ Mapping to be taught on regular basis and evidence to be found in topic books/ displays/ planning and broader curriculum books.</li> </ul>
<b>Resources</b>		
<p><b>Objective: To ensure staff and children have access to appropriate resources to enable quality provision to be delivered</b></p>		

<p>effectively.</p> <ul style="list-style-type: none"> <li>To audit current geography and history resources and establish any gaps in provision.</li> </ul>	<ul style="list-style-type: none"> <li>➤ SH establish gaps in resources and prioritise what needs to be bought or replaced.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Staff have access to resources available and their use is evident in lessons.</li> </ul>
<p><b>Wider- Engagement</b></p>		
<p><b>Objective: To raise the profile of humanities and particularly mapping skills within the school community</b></p> <ul style="list-style-type: none"> <li>To develop the prominence of humanities in the school environment</li> <li>To organise Mapping skills afternoons or day.</li> </ul>	<ul style="list-style-type: none"> <li>➤ SH to promote the regular use of globes, atlases and mapping skills in all classes.</li> <li>➤ Staff to make sure that one trip each year is linked to the teaching of humanities.</li> <li>➤ Staff to plan and deliver 'Jump into Maps' Day.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Evidence of current topic and mapping study in each classroom.</li> <li>▪ Chd to have taken part in a variety of wider curriculum humanities activities.</li> <li>▪ 'Jump into Maps Day' planned and delivered. Photographs to be taken for humanities portfolio.</li> </ul>
<p><b>Outcomes / Review (to be completed at the end of the year)</b></p>		
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