

Subject Specific Action Plan 2019-20		
Subject: FRENCH	Co-ordinator(s): Madelaine Reeve	
Priority One: Monitoring and Assessment	Action(s):	Success Criteria:
<ul style="list-style-type: none"> To ensure that staff have a good and solid understanding of the skills progression in French. 	<ul style="list-style-type: none"> ➤ MR to carry out book looks to look at the work produced to ensure that lessons/planning are demonstrating the skills progression. ➤ To look at the different units of work and which skills they cover. ➤ Ensure that all staff have a copy of the French skills progression document. 	<ul style="list-style-type: none"> ▪ Lessons and work produced will be in line with the skills progression.
Priority Two: Quality Provision	Action(s):	Success Criteria:
<ul style="list-style-type: none"> Staff to have confidence to teach French. 	<ul style="list-style-type: none"> ➤ Non-specialists advised to use Twinkl schemes of learning to support their teaching. 	<ul style="list-style-type: none"> ▪ Staff will be confident in delivering French lessons.
Priority 3: Resources		
<ul style="list-style-type: none"> To ensure that new units of work in the rolling programme are well resourced and planned for. 	<ul style="list-style-type: none"> ➤ Buy any new resources that are needed (Bilingual dictionaries, etc) 	<ul style="list-style-type: none"> ▪ Resources will make a wider range of learning activities possible.
Priority 4: Wider- Engagement		
<ul style="list-style-type: none"> To increase awareness and understanding of Francophone culture. 	<ul style="list-style-type: none"> ➤ In lessons, incorporate learning about culture in different Francophone countries. ➤ Summer Term activity session based on games, food, etc from Francophone cultures. 	<ul style="list-style-type: none"> ▪ Children will know the French is spoken in many countries and will know some aspects of culture from some countries.
Intent, Implementation, Impact		
<p>Intent</p> <ul style="list-style-type: none"> Children will be able to understand and respond to written and spoken language in a variety of forms. Children will be able to speak with increasing confidence and fluency. Children will be able to write for a variety of purposes. Children will develop an understanding of Francophone culture. <p>Implementation</p> <ul style="list-style-type: none"> There will be a clear progression of skills across the year groups. Provide children with real life contexts for language use and opportunities to practise. <p>Impact</p> <ul style="list-style-type: none"> Observable through written work in books. 		

- Progress will be assessed against the statements from the skills progression document.

Outcomes / Review (to be completed at the end of the year)