

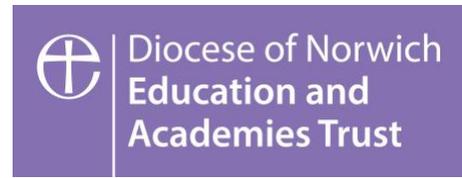


RE Rolling Programme (2019)
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Key Stage 1- Year A				
Big Question: How did the world come to be?	Big Question: Why is light an important symbol for Christians Jews and Hindus?	Big Question: How do Jews celebrate Passover?	Big Question: What do my senses tell me about the world of Religion and belief?	Big Question: What do Jews remember on Shabbat?
Concept: Creation	Concept: Symbolism, light, good vs evil	Concept: Covenant (promise)	Concept: Reasoning Religion belief	Concept: Covenant (promise)
Operational Questions: Who made the world? How was the world made? How long did it take to make the world? Who is the world important to? Who do we need to say thank you to? Does the story make sense? What happens if God didn't make the? What does the story tell Christians about God/Creation/the world? Why should Christians/Hindus care for the world? Compare the Christian and the Hindu versions.	Operational Questions: What is light and when is it used? When to Christians/Jews/Hindus use light and why? What is the meaning of light in Divali, Hannukah and advent? Why is Jesus known as the light of the world? When did God give light? (creation/Jesus) What do we mean by good? What do we mean by evil? Is light a useful symbol for 'goodness'? Is light thought of in the same way by Christians/Jews/Hindus?	Operational Questions: When do you share special meals with your family and why? What is your favourite meal? What is Passover (story)? What happens at Passover? How do they celebrate Passover? Why do Jews celebrate Passover? What do they remember at Passover? Look at the story of Moses. How do different Jewish people celebrate Shabbat?	Operational Questions: What are the five senses? What parts of the body do they use? What do our senses tell us? Do we need all our senses to help us make sense of the world around us? What do the sense of tell us when we investigate [artefact/place of worship/ act of worship]? Using your senses, what do you like about [artefact/place of worship/ act of worship]? Or don't like? Why? What do these [artefact/place of worship/ act of worship] tell you about religion/belief? How do you know?	Operational Questions: What do we remember? Why? What is a Jew? Do they wear different clothes? Why do they have Shabbat? What is Shabbat? Where does it happen? What does it mean? (promise) How do Jews talk to God? When do they talk to God? Why do some Jewish men and women cover their heads when they pray? Do all Jews celebrate Shabbat in the same way?
Resources: Understanding Christianity- Creation unit. Godly Play: Creation Look Hindu creation story https://www.philosophy-foundation.org/episode-2-who-owns-the-sky Philosophy focus Christianity/Hinduism	Resources: Exploring celebrations, Say Hello to... Faith Stories Godly Play: The Holy Family, Advent 1, 2, 3 and 4 Exploring light lesson on www.inspiredclassroom.org Theology focus	Resources: Godly Play – Exodus Say Hello... RE Today Planning on Diocesan website. https://www.dioceseofnorwich.org/application/files/9814/8128/1452/Judaism_Unit_1.pdf	Resources: Philosophy focus Christianity/Hinduism/Judaism Focus	Resources: Godly Play – creation RE Today – Opening up Judaism How and why do Jews celebrate Shabbat? On Diocesan website. https://www.dioceseofnorwich.org/application/files/8014/8128/1429/Judaism_Unit_2_Shabbat.pdf



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Focus	Christianity/Hinduism/Judaism Focus	S/H sciences focus Judaism Focus		Theology focus Judaism Focus
	Visit- Norwich Cathedral- Through the Window programme	Visitor – Deborah Carpenter/Marsha and Todd Parker Visit to the Synagogue		Visitor – Deborah Carpenter/Marsha and Todd Parker Visit to the Synagogue



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Key Stage 1- Year B				
Big Question: How do Christians belong to their faith family? (linking to meeting together)	Big Question: What does the Nativity story teach Christians about Jesus?	Big Question: How does a celebration bring a community together?	Big Question: What does the cross mean to a Christian?	Big Question: Why do people have different views about the idea of 'God'?
Concept: Sacrament, baptism, covenant, commandment	Concept: Incarnation	Concept: Community, celebration, worship, Festival, identity, belief, tradition	Concept: Salvation	Concept God, Word of God, Torah, Bible, Christian and Jewish focus (contrast with Hinduism) Belief
Operational Questions: What is family? What families do you belong to? What do you do with your family? What is a faith family? What do faith families do together? Do they go to special places together? Do they take part in special occasions/event? (baptism, Eucharist) What is a meeting? Where do you meet? Why do you meet? Who do you meet? Why do Christians meet together? What do they do when they meet together? Where do they meet is it always in a Church? Would it matter if Christians didn't meet together? Mothering Sunday, Eucharist S/H Sciences focus Christianity Focus	Operational Questions: What is the Christmas story? Who is in the Christmas story? Why are they important? Who is the most important and why? What can we learn about Jesus from the Christmas story? Is this story relevant today? Where is this story found? (need to know it is a short story from a big book – the Bible) Theology focus Christianity Focus	Operational Questions: How does it make a difference? How do you come together? What do you do? Why do you come together? How does it feel to come together? Link to stories, passing on tradition, festivals (Eid, Chinese New Year, Baisakhi), foods (Langer), games (Judaism) No Christianity S/H sciences focus. Muslim/Hinduism/Judaism Focus	Operational Questions: What is a symbol? What symbols do we know? What is a cross? Where do we see crosses? Why is the cross important? What does it represent? Who does the cross remind Christians of? Why is the cross important? Eucharist Theology focus Christianity Focus	Operational Questions: How do we learn? Where do we learn? What do we use to help us learn? Who helps us learn? Who is God? What do Christians/Jews/Hindus use to learn about God? What stories are in the Vedas, Torah and the Bible? What do the stories mean? How do the stories/teachings affect the daily life of Christians and Jews? Teach in three parts: 1st- General look at How we see different things/beliefs/ideas. General ideas about what people think about God. What does believing mean? 2nd - Understanding Christianity- God 3rd- Compare to other religions. Using the

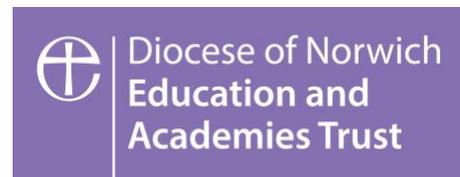


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				<p>different texts to support this.</p> <p>Philosophy Focus</p> <p>Multi/Humanist Focus</p>
<p>Resources: Godly Play – Holy Baptism, The Faces of Easter III, The Ark and the Temple Church to re-enact a Baptism RE Today - Opening up Belonging and Exploring Religion Around me</p>	<p>Resources: Godly Play – The Holy Family, Advent I, II, III and IV Figures, The Mystery of Christmas Posada Understanding Christianity- Incarnation</p>	<p>Resources: Any ideas?</p>	<p>Resources: Godly Play: The Crosses, The faces of Easter V11 Professional Update materials KS1 Nagala Crosses Eds and Ips Art focus Salvadorian Crosses Understanding Christianity- Salvation Andy Goldsworthy</p>	<p>Resources: Godly Play: The Flood and the Ark, The Synagogue and The Upper Room, The Ten Best Ways, The Books of the Bible, Jonah, The Backward Prophet, creation, Opening up Christianity Understanding Christianity- God</p> <p>Other religion resources???</p>
<p>Visit- Cathedral/Church/Methodist chapel, Baptist Church</p>	<p>Visit- Christmas Revealed at Norwich Cathedral</p>	<p>Visit- Norwich Cathedral- Fantastic Festivals- Let's Celebrate programme</p>	<p>Visit to the church on a cross hunt – talk to the vicar/Christian visitor about what a cross means to them</p>	



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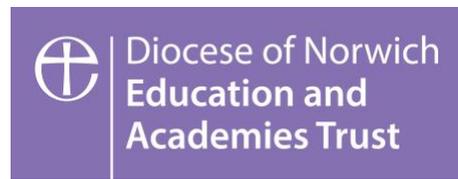


Lower Key Stage 2 – Year A

Big Question: What does it mean to be part of the global faith/family?	Big Question: What is the Trinity?	Big Question: What do Muslims believe about God?	Big Question: What difference does being a Muslim make to daily life?	Big Question: What is Philosophy? How do people make moral decisions?
Concept: Church (not just building as a group of Christians) Covenant Commandment	Concept: Incarnation	Concept: guardianship	Concept: Ummah (community)	Concept: Philosophy Reason Morality
<p>Operational Questions: Why do Christians go to Church? Why are there many different types of Christian Church? What does it mean to belong to the world wide Christian family? What can we learn from different expressions of 'church' across the world? How do Christians express their faith? (music/art) How is Eucharist celebrated in different parts of the world?</p> <p>S/H Science focus</p> <p>Christianity Focus</p>	<p>Operational Questions: What is part of the holy trinity? What parts of the bible tell us about the trinity and baptism? How do the texts from the bible mean to Christians? How do Christians show the trinity in worship/the way they live? How is the Trinity represented?</p> <p>Theology Focus</p> <p>Christianity Focus</p>	<p>Operational Questions: Who/What is a Muslim? Who was Muhammad and what did he do? What difference did the revelations make to the life of the prophet Muhammad and followers? What did he teach? What do Muslims do as part of their daily life? What impact do Muslims' beliefs have on the local and wider community? Perhaps develop some philosophical thinking here...</p> <p>Theology focus</p> <p>Muslim focus</p>	<p>Operational Questions: What is a Muslim? What do they look like? Where to they worship? Who do they worship? What are the 5 pillars? What is Zakat? What is Ramadan? What is Id ul Fitr? (less about the prayer as being dealt with in YrB) How does it fit into their daily life – reality? (don't go into prayer too much)</p> <p>S/H sciences focus</p> <p>Muslim focus</p>	<p>Operational Questions: Any philosophical questions. What does the word Philosophy mean? What do others say philosophy is? What is real and how do you know? What is the difference between knowing and believing? What do we mean by 'good', 'bad', 'right' and 'wrong'? Is it easy to define? What does moral mean? What influences people to make a moral decision?</p> <p>Plato, Socrates Who are philosophers? What do they say?</p> <p>Philosophy Focus</p>



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				Christianity/Humanist focus
Resources: RE today – Opening up respect Migration of the swallow - Where in the World Barnabas resource Godly Play- The Ark and the Tent, The Temple and the Ark, Circle of the Holy Eucharist, The Books of the Bible	Resources: Godly Play: The Holy Baptism Understanding Christianity- Incarnation unit.	Resources: Opening up – Islam Living Religions – Islam	Resources: RE Today – Opening up Islam, Exploring celebrations What does it mean to be a Muslim? Planning on the Diocesan website. https://www.dioceseofnorwich.org/application/files/8314/6124/9879/What_does_it_mean_to_be_a_Muslim_KS2.pdf	Resources: Any ideas? https://www.philosophy-foundation.org Resources from the Philosophy course.
Visit each denomination within Fakenham	Visit-Norwich Cathedral- Discover Worship and Belief programme	Visit-a mosque Visit-Norwich Cathedral- Compare a Mosque and a Cathedral programme Visitor- Imam	Visit- a mosque Visit-Norwich Cathedral- Compare a Mosque and a Cathedral programme Muslim visitor	

Lower Key Stage 2 – Year B				
Big Question: What do Christians learn from the Creation story?	Big Question: Are angels real or not?	Big Question: Why do Christians call the day that Jesus died 'Good Friday'?	Big Question: Can we know if prayer works?	Big Question: What is a pilgrim?
Concept: Creation, Fall	Concept: Angel Reason Logic	Concept: Salvation	Concept: Kingdom of God	Concept: Pilgrimage, discipleship, Ibadah, submission, duty
Operational Questions: How does the story of Creation tell Christians about God? Who is the Creator? What do Christians do because they believe God is the Creator? How does the story of Creation affect how	Operational Questions: What do you think are angels? Do you believe in angels? What do others say about angels? How do we know if something is real or not? Philosophy focus	Operational Questions: How do Christians mark Easter events in their church communities? What are the means behind the texts about good Friday? What are the meaning behind the entry into Jerusalem and the death and resurrection of Jesus? How do	Operational Questions: What is prayer? Why do people pray? How do people know prayer works? Is prayer about a relationship with God? What do we pray for? Do you have to go somewhere special to pray? What does it mean to them? How does it work for them?	Operational Questions: Why do we go on journeys? What is the journey of life? Why do people go on pilgrimages...Walsingham? Does it have to be a religious place? Why is going on Hajj important to Muslims? Do you have to be religious to be a



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<p>Christians live today? How does the story of Creation affect people who are not Christians? If God created the world, then who created God?</p> <p>Theology focus</p> <p>Christianity Focus</p>	<p>Christianity Focus</p> <p>See Becky's unit which is on our website</p>	<p>Christians show their beliefs about Palm Sunday/Maundy Thursday/Good Friday/Easter Sunday? What does the narrative of the Last Supper, Judas' betrayal and Peter's denial mean? Why is Holy Communion part of the celebration/worship? How does serving and celebrating, remembering and betrayal, trust and standing up for your beliefs make a difference to how pupils think and live?</p> <p>S/H Science focus</p> <p>Christianity Focus</p>	<p>What does prayer look like in real life (Islam)? How do people pray? How are prayers answered? What does the Lord's Prayer mean...your kingdom come? Who do they talk to? How do they talk to them? Why do they talk to them? When do religious believers pray? Do all religious believers pray in the same way? Do all religious believers pray in the same places? How do religious believers know their prayers have been answered? If you do it wrong, does that mean you are not praying? Your prayers will not be answered? Can someone pray without believing in God?</p> <p>Philosophy focus</p> <p>Christianity/Muslim Focus</p>	<p>pilgrim or go on a pilgrimage? What is the importance of the River Ganges to Hindus?</p> <p>Theology focus S/H Sciences focus</p> <p>Christianity/Muslim/Hinduism Focus</p>
<p>Resources: Understanding Christianity- Creation unit. Godly play: Creation</p>	<p>Resources: Use the following planning https://www.dioceseofnorwich.org/application/files/1215/5022/5010/Are_angels_real_or_not.pdf</p>	<p>Resources: Godly Play: The Crosses, The Faces of Easter. Understanding Christianity- Salvation unit.</p>	<p>Resources: 24/7 prayer space RE Quest You tube – I pray video Create a prayer space outside (reflection area) Eds and Ips Pack Opening up creativity – RE Today www.stir-up.org.uk/documents/LKS2whyp_ray.pdf Godly Play- The Synagogue and Upper Room How do Muslims talk about</p>	<p>Resources: Godly Play- The Faces of Easter IV, Exodus (Moses)</p>



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			God? Planning on the Diocesan website. https://www.dioceseofnorwich.org/application/files/8614/6124/9869/How_do_Muslims_talk_about_God_Lower_KS2.pdf Praying resource from Philosophy course	
		Visit- local church Visitor- Local Vicar	Visitor- Local Vicar/Christian/ Muslim visitor to talk about prayer	Pauline Lovelock – St Julian Shrine Visit – Walshingham Visit- Norwich Cathedral- Pilgrimage- A world of Faiths programme

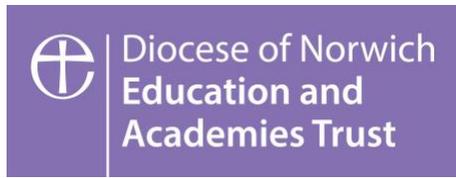


Upper Key Stage 2 – Year A

Big Question: What do Hindus believe?	Big Question: How do Hindus express their faith?	Big Question: What did Jesus do to save human beings? [Y5] What difference does the Resurrection make for Christians? [Y6]	Big Question: How do people make sense of the world we live in?
Concept: Karma , Dharma, samsara, Ahimsa, puja, moksha Reincarnation	Concept: dharma, Ahimsa	Concept: Salvation	Concept: belief
<p>Operational Questions: Who do they believe in? Why do they believe in a God with many faces? How do Hindus understand the idea of God? What do they understand by 'murti'? What is karma? What is samsara? What is moksha? What does it mean to follow dharma?</p> <p>Theology focus</p> <p>Hinduism Focus</p>	<p>Operational Questions: Where do they worship? How do they worship? Do all Hindus worship in the same way? How do they worship? How does what they believe affect the way they live? How does it affect their daily lives? How was Mahatma Gandhi influenced by the concept of ahimsa? Moved from previous unit.</p> <p>What values are important to Hindus? E.g. Ahimsa – then link to Gandhi</p> <p>S/H Sciences focus</p> <p>Hinduism Focus</p>	<p>Operational Questions: How is salvation linked to incarnation? Was Jesus' death a sacrifice? what is the meaning behind Jesus' death/resurrection? How do Christians celebrate Holy Communion? What is the last supper? How do Christians celebrate Easter Sunday/Good Friday? What would you sacrifice? How would sacrifice impact your life? What are the meanings behind the story? How did/does Jesus inspire the world today? How does resurrection and death make a difference in Christians' lives? How does the belief in resurrection and life after death makes a difference to Christians?</p> <p>Theology</p> <p>Christianity Focus</p>	<p>Operational Question: What does religion mean to you? Do you need God for it to be a religion? What does it mean to follow a religion? What makes a religion? Where does the word religion come from and what does it mean? What does it mean to follow a religion? How do religions compare? How do different denominations within a religion compare? How do people around the world express their faith?</p> <p>Philosophy focus</p> <p>Multi faith focus.</p>
<p>Resources: Opening up Hinduism – RE Today Stories from Hinduism – Rama and Sita etc Living Religions – Hinduism Religion through Art</p>	<p>Resources: Opening up Hinduism – RE Today</p>	<p>Resources: Understanding Christianity- Salvation unit. The bible the Big Story (the gate shut/gate open picture) Godly Play - Jesus and the Twelve, The faces of Easter(all), The Books of the Bible Teachings and life of Jesus – miracles,</p>	<p>Resources:</p>



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		parables, beatitudes	
Visitor from a Hindu Visit the Mandir (Peterborough)	Visitor from a Hindu Visit the Mandir (Peterborough)		Visit to each denomination within Christianity in Fakenham, Synagogue, Mosque, Gurdwara, Buddhist Centre (Norwich)



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Upper Key Stage 2 – Year B

Big Question: What is reconciliation?	Big Question: Was Jesus the Messiah?	Big Question: Is believing in God Reasonable?	Big Question: Creation and science: conflicting or complementary?
Concept: reconciliation, atonement, Yom Kippur focus,	Concept: Incarnation	Concept: Trinity, Father, Son and Holy Spirit, God, Allah, Tawhid Focus on concept of 'God'	Concept: Creation
<p>Operational Questions: What do Jews understand by reconciliation? Who have you forgiven? What does it mean to forgive somebody? What is forgiveness? How do Jews bring reconciliation to the world? How do Jews celebrate Yom Kippur? When does Yom Kippur happen? What is Yom Kipper? What is peace? How do religious believers share a message of peace around the world (charity work)? Link to the Holocaust How is reconciliation shown in other religions?</p> <p>S/H Sciences focus</p> <p>Judaism Focus</p>	<p>Operational Questions: How is incarnation and Messiah connected in biblical texts? How do Christians put their beliefs about incarnation into practice? What are the different ways in which Christians celebrate Christmas? How is idea that Jesus is the Messiah makes sense in the wider story of the Bible? How is Jesus the Messiah important to people today? What difference does Jesus the Messiah make in people's lives? Why was Jesus called the Prince of Peace? How did Jesus bring peace to the world? Does the world need a Messiah? If so how much?</p> <p>Theology focus</p> <p>Christianity Focus</p>	<p>Operational Questions: Who is special to you? What are the symbols of God? What do you know about God? What does God look like? What does the Bible say about God? Why is God important/special to religious believers? How do religious believers express ideas about God? Do all religions and beliefs view God in the same way?</p> <p>Philosophical arguments.</p> <p>Do the arguments people use to say that God exists make sense?</p> <p>Start looking at Islam and then Christians towards Easter.</p> <p>Philosophy focus</p> <p>Christianity/Muslim Focus</p>	<p>Operational Question: What creations have you made and proud of? What are the different creation stories? Are they true? What is truth? How are Christian creation stories similar/different to other creation stories? Is science and faith compatible? Do Christians believe God is the creator? How does the creation story conflict with science? how does the creation story complement science? How are humans part of the creation story? What are you responsible for? What do you care about? Do creation stories have any lessons to teach us about how to live our lives today? How does this look in practice? Why do religious believers show care for the world/God's creation? How do religious believers express their beliefs about the world as God's creation?</p> <p>Theology focus</p> <p>Philosophy focus</p> <p>Christianity Focus</p>
Resources: Opening up Christianity/Judaism Exploring beliefs in Action Re Today Opening Up to Respect Statues of reconciliation.	Resources: Understanding Christianity- Incarnation unit.	Resources: Opening up Christianity Opening Up Islam Godly Play- The Holy Trinity, The Crosses, Holy Baptism	Resources: Understanding Christianity- Creation unit. Godly play: Creation Creation Art Work



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Godly Play- The Flood and The Ark??		Understanding Christianity- God unit.	Christian Aid A Rocha Eco RE booklet (Diocese of Norwich) Exploring belief in Action Exploring Puzzling Questions Opening Up Hinduism
Visit- Synagogue Visitor- Deborah Carpenter/Marsha and Todd Parker			Visitor- A worker from Christian Aid

N.B- The operational questions are a starting point for the teacher for the enquiry part of the planning cycle. The children may ask other 'little' questions linked to the big question. These will and can be used to direct the journey of your lessons and unit of work.

For one form entry Reception classes, children will be immersed in RE through their day to day learning and children's interests. With a focus on Christianity (the bible, church, Jesus etc) and celebrations festivals (Christmas, Diwali, Chinese New Year, Weddings, Christenings, etc) Godly play- any of the parables, the holy family, Faces of Easter, Holy Baptism, Creation, The Flood and the Ark. Understanding Christianity units can be used. Also the 'Growing Foundations' resources can be used to teach and support RE.

Please use the three units for Understanding Christianity starting with Creation (God) (Autumn term), Incarnation (around Christmas) and Salvation (around Easter).

RE days (possible ideas): Saints, RE in art, Crosses.