



Hope Federation  
Enabling our children to flourish  
through the field of life

Hope Federation of Church of England Primary Academies



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## Our curriculum

### Rationale.

Our curriculum should always be the central driver for improvement in terms of pupil's experiences and outcomes. We continually reflect on our best practice to ensure what we teach is enriching, engaging and exciting. Our curriculum needs to reflect the our federation vision and it should prepare the children to be life-long learners and ready to be active citizens in life.

### Our curriculum intention.

This is based around our vision: *'Enabling children to flourish through the field of life'*, where we understand and recognise that every child needs nurture and care to enable them to grow into well rounded individuals.

### Children will **flourish** and learners and develop faith in learning by:

- Experiencing a joined up curriculum that draws on the systematic development of skills and knowledge over time
- Use Knowledge Organisers to be well prepared for their learning by previewing the facts they will discover

### Children will **flourish** as learners and achieve their full potential by:

This is based on our Biblical link to *'The Seed is the Word of God'*.

*This is taken from Luke 8:11*

- Having a broad range of learning experiences that are class based, visitor led and visit orientated
- Have a say in what they learn and develop independent learning that is transferable across the curriculum
- Take social action and become courageous advocates for change.

## Children will *flourish* and reach their aspirations by:

- Understanding the high expectations of themselves academically and socially
- Using the principles of Shirley Clarke to respond to and use our marking and feedback of our in the moment learning wherever possible.



## Our curriculum implementation

For us to *'enable our children to flourish through the field of life'*, we have organised a rich curriculum that engages, inspires and make children's learning irresistible. A curriculum that is connected through topic and block teaching where appropriate, whilst flexible to include local resources such as visits and visitors. We have key documents that support this:

- ❖ Teaching *for* Learning Policy
- ❖ Marking and feedback policy
- ❖ Continuity for Learning Guide
- ❖ Curriculum subject map
- ❖ Skills progression map
- ❖ Assessment and moderation procedures

Each unit of learning can range in limit studied, sometimes they will involve block teaching, other times it will be a wider connected topic that is multi subject and discipline based. Each unit will have a Knowledge Organiser that provides information to help with pre-learning, vocabulary, home learning and a final learning outcome.

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## Our Curriculum Skills Maps

These are designed to look at the systematic development of skills from Yr1-6 within the national curriculum. There is a separate skills map for Early Years Foundation Stage Skills development. In addition to these maps there is a Calculations Policy and Curriculum for Mathematics designed by our Maths Ambassador with our multi academy trust (DNEAT). The skills maps are organised in subjects and themed to reflect the areas of skills in each subject.

## Our curriculum impact

We aim for every child to fulfil their full potential as academic learners and also in their creativity and individuality. Our core values reflect what we wish our children to be as active and capable citizens in life:

- Are agents of change and look forwards.
- Curious, Creative and Knowledgeable.
- A team player with strong and fruitful friendships.
- Happy, safe and engaged.
- Trusting.
- Positive and healthy in mind and body.
- Courageous and face challenge head on.
- Have empathy and be compassionate.
- Able to make connections and join up their thinking and learning.
- Persevere and aspire to succeed.

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## DNEAT Curriculum Support and Outside Support

Autumn 1 2019	Autumn 2 2019	Spring 1 2020	Spring 2 2020	Summer 1 2020	Summer 2 2020
<p>DNEAT / VNET Reading Deep Dive Briefing (Sept 19)</p> <p>Ofsted Inspection Framework Briefing (Sept 19)</p> <p>Science subject Leader development – YARE Trust CPD</p> <p>DNEAT AGEP visits –focus on curriculum provision.</p> <p>RSHE Training – National Advisor (Josie Rayner)</p>	<p>English, Maths, RE, Science, Arts and Humanities Ambassadors DNEAT</p> <p>English &amp; Maths CPD and Moderation DNEAT</p> <p>DNEAT AGEP visits –focus on curriculum provision.</p> <p>DNEAT AIR Mtg focus on curriculum impact.</p> <p>DNEAT AGEP visits –focus on curriculum provision.</p> <p>Educator Solutions CPD and work on rich texts, vocab rich environments and writing progression.</p> <p>Ogden Trust – Science CPD</p> <p>RSHE – Staff CPD and planning of spiral curriculum (Josie Rayner)</p> <p>Norfolk RE Agreed Syllabus – Diocese of Norwich / SACRE.</p>	<p>English &amp; Maths CPD and Moderation DNEAT</p> <p>DNEAT AGEP visits –focus on curriculum provision.</p> <p>VNET Spring Term Conference.</p>	<p>English &amp; Maths CPD and Moderation DNEAT</p> <p>DNEAT AGEP visits –focus on curriculum provision.</p> <p>DNEAT AIR Mtg focus on curriculum impact.</p>	<p>RE CPD &amp; Moderation DNEAT.</p> <p>English &amp; Maths CPD and Moderation DNEAT</p> <p>DNEAT AGEP visits –focus on curriculum provision.</p> <p>Statutory Moderation</p> <p>Diocese HT Conference</p>	<p>English &amp; Maths CPD and Moderation DNEAT</p> <p>Statutory Moderation</p> <p>VNET Summer Term Conference.</p> <p>DNEAT AIR Mtg focus on curriculum impact.</p>

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## DNEAT Curriculum Champions Content Plan

### Outcomes

Over three sessions Curriculum Champions will be supported to work alongside subject leaders in their school to coordinate a school-wide focus on curriculum excellence.

They will be:

- introduced to the current evidence base around effective curriculum and learning design
- supported to work with subject leaders to review their subject in light of this evidence base and within the context of their school, to fully understand what provision currently looks like in their subject
- supported to use this information to plan strategically for curriculum development across the school
- equipped to ensure subject leaders:
  - have thought consciously and critically about their curriculum design
  - can articulate decisions behind curriculum choices and how this has translated into pedagogy and outcomes for learners
  - are clear where their subject is and can articulate their plan for their subject in terms of curriculum development for excellence

Session 1	Session 2	Session 3
<ul style="list-style-type: none"> <li>• DNEAT Rationale/Intent</li> <li>• Equip champions to understand how a curriculum can be designed               <ul style="list-style-type: none"> <li>○ What is meant by 'curriculum'</li> <li>○ What should a curriculum do?</li> <li>○ Current thinking around curriculum design</li> <li>○ Curriculum coherence</li> </ul> </li> <li>• Getting to grips with your school's curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Benchmark SL knowledge against knowledge of current of curriculum. What aspects did SL find challenging? Action planning for support informed by gap task data.</li> <li>• How the brain learns and the impact on their learning design and teaching practice</li> <li>• Identifying core knowledge and the best ways to teach different kinds of knowledge*</li> <li>• Sequencing for learning*</li> </ul>	<ul style="list-style-type: none"> <li>• Gap task feedback. How is your curriculum being implemented? What needs to happen next?</li> <li>• Measuring Impact of curriculum choices- particularly disadvantaged, SEN, Able. How have subjects considered this? What key things could be considered?</li> <li>• Articulating current curriculum- what has happened? Changed? What needs to happen next? Can all SL articulate their subject? Does the evidence support their statements? What priorities have SL</li> </ul>

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<ul style="list-style-type: none"> <li>○ What should a CC/SL be able to articulate? What decisions/discussion should inform choices?</li> <li>● Familiarisation with staff meeting session 'What should Subject Leaders Know?' to deliver back in school</li> <li>● Post session task: Curriculum review discussion with Subject Leaders to establish baseline for curriculum understanding across school and subjects. Information shared with Victoria Groom and Jon Nice to support content focus for session 2 and 3.</li> </ul>	<ul style="list-style-type: none"> <li>● Mapping for progression* Are subjects of equal breadth/ambition?</li> <li>● Support to deliver in school session on 'How we learn'.</li> <li>● How are subjects being implemented? Does practice evidence claims? What needs further consideration? In which areas? Gap Task: CC to work with SL and send VG and JN information to inform session 3.</li> </ul>	<p>identified? As CC how can you identify whether subjects have moved forward? How can they continue to be supported?</p> <ul style="list-style-type: none"> <li>● Action Plan Review and priorities for next year set</li> </ul>
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## DNEAT Joint Practice Development Programme – 2019/20: HOPE Involvement

Joint Practice & Development Programme 2019-20							Unity Staff Member(s)
<b>Core</b>	Autumn 1	17 September 2019	Senior Leadership Network (SLN)	All day	South Green Park, NR20 3JY	EYFS (Alison Norman)/Pupil Asset workshop/Ofsted experience feedback/DNEAT update/curriculum impact (regional group)/Teacher workload (linked to staff wellbeing)	B Allen
<i>Optional</i> (by invitation)	Autumn	18 September 2019	RE Ambassadors	4-6pm	Diocesan House, NR9 5ES	Plan work for the coming year with the intention is to build on the excellent work some DNEAT academies have been involved in the past with Dr Kathryn Wright. The focus for the year ahead will be to develop banks of planning and resources for other world faiths in line with the new agreed syllabus.	R Felton
<i>Optional</i>	Autumn	19 September 2019	EYFS Ambassadors/Network	4-6pm	Diocesan House, NR9 5ES		V Lavender and D Skitmore
<i>Optional</i>	Autumn 1	23 September 2019	Early Reading Twilight session - new Ofsted framework	4.30-6pm	South Green Park, NR20 3JY		B Allen
<b>Core</b>	Autumn 1	02 October 2019	Headteachers' Regional Alliance (HRA) - Autumn (West)	All day	Middleton CE Primary Academy, PE32 1SA	½ Day agenda set by AGEF (AM) / ½ Day (PM) data workshop led by LA	B Allen
<i>Optional</i>	Autumn 1	02 October 2019	Primary Science Support Programme (Science ambassadors)	4-6pm	Diocesan House, NR9 5ES	IMPLEMENTATION AND IMPACT: What assessment information do science subject leaders need? What science assessment information etc does the trust need? Assessing working scientifically. Strategies for monitoring science in your school: Pupil voice & Book Looks	E Ojelade
<i>Optional</i>	Autumn 1	07 October 2019	Arts Ambassadors/Network	4-6pm	Diocesan House, NR9 5ES		K Paffett

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Core	Autumn 1	09 October 2019	Chairs and Heads' Forum (Cross MAT)	All day	South Green Park, NR20 3JY		B Allen
Core	Autumn 1	10 October 2019	EYFS Subject knowledge & Baseline Moderation	9-11.30am	South Green Park, NR20 3JY		V Lavender
Core	Application window 9 - 27 September 2019	14 October 2019	DNEAT Learning-centred Leaders - Cohort 1 - interview & assessment day	All day	Lionwood Infant & Nursery School (The Green Room), Norwich NR1 4AN		
Core	Autumn 1	15 October 2019	Deputies Network WEST	2-4pm	Whitefriars Academy, PE30 5AH		J Kirkham or E Ojelade
Autumn half term	Autumn half term	21 October 2019	Autumn half term	Autumn half term	Autumn half term	Autumn half term	
Core	Autumn 2	05 November 2019	REQM Training	All day	South Green Park, NR20 3JY		R Felton
Optional	Autumn 2	06 November 2019	Primary Science Support Programme (Science ambassadors)	4-6pm	Diocesan House, NR9 5ES	IMPACT: Cluster moderation - train the trainer session ready for regional moderation. Talking to OFSTED	E Ojelade
Core	Autumn 1	16 October 2019	Curriculum Champions (Session 1)	All day	Mercure Hotel, Norwich NR3 2BA		J Kirkham
Optional	Autumn 2	12 November 2019	PiXL Primary Regional Conference 2019	All day	See PiXL website	See PiXL website	B Allen
Optional	Autumn 2	14 November 2019	PE Ambassadors/Network	4-6pm	Diocesan House, NR9 5ES		T Suswain
Core	Autumn 2	12 November 2019	Y2 Maths Subject knowledge & Moderation	9-11.30am	South Green Park, NR20 3JY		S Henman
Core	Autumn 2	12 November 2019	Y2 English Subject knowledge & Moderation	1.30-4pm	South Green Park, NR20 3JY		S Henman

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Core	Autumn (cohort 1)	14 November 2019	DNEAT Learning-centred Leaders - Cohort 1 - training day	All day	Lionwood Infant & Nursery School (The Green Room), Norwich NR1 4AN		
Optional/Diocesan run event	Charge payable £50 pp	19 November 2019	Preparing to teach statutory relationships, relationships and sex (RSE) and health education in church schools and academies	2.30-5pm	Diocesan House, NR9 5ES	<a href="https://www.dioceseofnorwich.org/schools/training">https://www.dioceseofnorwich.org/schools/training</a>	B Allen
Core	Autumn 2	19 November 2019	Y6 Maths Subject knowledge & Moderation	9-11.30am	South Green Park, NR20 3JY		T Suswain
Core	Autumn 2	19 November 2019	Y6 English Subject knowledge & Moderation	1.30-4pm	South Green Park, NR20 3JY		T Suswain
Optional	Autumn	21 November 2019	SENDCO Ambassadors/Network	4-6pm	Diocesan House, NR9 5ES		R Felton
Autumn AIR window	Autumn AIR window from	25 November 2019	Autumn AIR window	Autumn AIR window	Autumn AIR window	Autumn AIR window 25 Nov - 13 Dec	
Optional/Diocesan run event	See booking notes (column)	25 November 2019	Headteachers' Forum (with the DDE)	9.30-3.30pm	South Green Park, NR20 3JY	<a href="https://www.dioceseofnorwich.org/schools/training">https://www.dioceseofnorwich.org/schools/training</a>	B Allen
Optional	Spring	15 January 2020	Arts Ambassadors/Network	4-6pm	Diocesan House, NR9 5ES		K Paffett
	Spring 1	16 January 2020	PiXL Primary National Conference 2020	All day	See PiXL website	See PiXL website	B Allen
Core	Spring 1	23 January 2020	Senior Leadership Network (SLN)	All day	South Green Park, NR20 3JY	EYFS (Alison Norman)/Pupil Asset workshop/Ofsted experience feedback/DNEAT update/curriculum impact (regional group)/Teacher workload (linked to staff wellbeing)	B Allen
Core	Spring 1	28 January 2020	EYFS Subject knowledge & Moderation	9-11.30am	South Green Park, NR20 3JY		R Felton
Optional	Spring	03 February 2020	Admin/Premises Officers Network	11.15-12.30pm	Diocesan House, NR9 5ES		L Odell

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<b>Core</b>	Spring 1	05 February 2020	Chairs and Heads' Forum (Cross MAT)	All day	South Green Park, NR20 3JY		B Allen
<i>Optional</i>	Spring 1	06 February 2020	EYFS Ambassadors/Network	4-6pm	Diocesan House, NR9 5ES		V Lavender D Skitmore
<b>Core</b>	Application window 6- 31 January 2020	11 February 2020	DNEAT Learning-centred Leaders - Cohort 2 - interview & assessment day	All day	Lionwood Infant & Nursery School (The Green Room), Norwich NR1 4AN		
<i>Optional</i>	Spring 1	12 February 2020	PE Ambassadors/Network	4-6pm	Diocesan House, NR9 5ES		T Suswain
<b>Core</b>	Spring 1	13 February 2020	Curriculum Champions (Session 2)	All day	South Green Park, NR20 3JY		J Kirkham
<i>Spring half term</i>	<i>Spring half term</i>	<i>17 February 2020</i>	<i>Spring half term</i>	<i>Spring half term</i>	<i>Spring half term</i>	<i>Spring half term</i>	
<i>Optional</i>	Spring 2	25 February 2020	PiXL Primary Regional Conference 2020	All day	See PIXL website	See PIXL website	B Allen + Yr6 Teachers?
<b>Core</b>	Spring 2	03 March 2020	KS2 (Ys 3,4,5) Maths subject knowledge & Moderation	1.30-4pm	South Green Park, NR20 3JY		Yr ¾ teacher
<b>Core</b>	Spring 2	03 March 2020	KS2 (Ys 3,4,5) English subject knowledge & Moderation	9-11.30am	South Green Park, NR20 3JY		Yr ¾ teacher
<b>Core</b>	Spring 2	10 March 2020	Y1 Maths Subject knowledge & Moderation	1.30-4pm	South Green Park, NR20 3JY		R Felton
<b>Core</b>	Spring 2	10 March 2020	Y1 English Subject knowledge & Moderation	9-11.30am	South Green Park, NR20 3JY		R Felton
<b>Core</b>	Spring (cohort 2)	16 March 2020	DNEAT Learning-centred Leaders - Cohort 2 - training day	All day	Lionwood Infant & Nursery School (The Green Room), Norwich NR1 4AN		

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<i>Optional</i> /Diocesan run event		24 March 2020	(Diocesan) Headteachers' Conference	9.30-4pm	Norwich Cathedral	<a href="https://www.dioceseofnorwich.org/schools/training">https://www.dioceseofnorwich.org/schools/training</a>	B Allen
<b>Core</b>	Spring 2	25 March 2020	Curriculum Champions Webinar	4-5pm	Webinar details tbc		J Kirkham
<b>Core</b>	Spring 2	26 March 2020	EYFS Subject knowledge & Moderation	9-11.30am	South Green Park, NR20 3JY		R Felton/D Skitmore
<i>Optional</i>	Spring	26 March 2020	SENDCO Ambassadors/Network	4-6pm	Diocesan House, NR9 5ES		R Felton
<b>Core</b>	Spring 2	02 April 2020	Trust Wide CPD Day for teachers	All day	Mercure Hotel, Norwich NR3 2BA	Curriculum inc STEM subjects	All Teachers
<i>Easter/Spring break</i>	<i>Easter/Spring break</i>	<i>03 April 2020</i>	<i>Easter/Spring break</i>	<i>Easter/Spring break</i>	<i>Easter/Spring break</i>	<i>Easter/Spring break</i>	
<b>Core</b>	Summer 1	22 April 2020	Curriculum Champions (Session 3)	All day	South Green Park, NR20 3JY		J Kirkham
<b>Core</b>	Summer 1	23 April 2020	Y2 Maths Subject knowledge & Moderation	9-11.30am	South Green Park, NR20 3JY		K Paffett/M Owen
<b>Core</b>	Summer1	23 April 2020	Y2 English Subject knowledge & Moderation	1.30-4pm	South Green Park, NR20 3JY		K Paffett/M Owen
<b>Core</b>	Summer1	28 April 2020	Y6 Maths Subject knowledge & Moderation	9-11.30am	South Green Park, NR20 3JY		L David S Northen
<b>Core</b>	Summer1	28 April 2020	Y6 English Subject knowledge & Moderation	1.30-4pm	South Green Park, NR20 3JY		M Reeve
<b>Core</b>	Summer 1	29 April 2020	Senior Leadership Network (SLN)	All day	South Green Park, NR20 3JY	EYFS (Alison Norman)/Pupil Asset workshop/Ofsted experience feedback/DNEAT update/curriculum impact (regional group)/Teacher workload (linked to staff wellbeing)	B Allen
<i>Optional</i>	Summer	30 April 2020	Arts Ambassadors/Network	4-6pm	Diocesan House, NR9 5ES		K Paffett
<b>Core</b>	Summer 1	21 May 2020	Chairs and Heads' Forum (Cross MAT)	All day	South Green Park, NR20 3JY		B Allen

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<b>Core</b>	Summer 2	03 June 2020	KS2 (Ys 3,4,5) Maths subject knowledge & Moderation	1.30-4pm	South Green Park, NR20 3JY		J Kirkham
<b>Core</b>	Summer 2	03 June 2020	KS2 (Ys 3,4,5) English subject knowledge & Moderation	9-11.30am	South Green Park, NR20 3JY		J Kirkham
<b>Core</b>	Summer 2	04 June 2020	EYFS Subject knowledge & Moderation	9-11.30am	South Green Park, NR20 3JY		D Skitmore
<b>Core/Diocesan run event</b>	Summer 2	09 June 2020	RE Moderation & Standardisation	1.30 - 4.30pm	Diocesan House, NR9 5ES	<b>DNEAT academies are only required to attend one of the 3 sessions/dates available</b>	R Felton
<b>Core</b>	Summer 2	10 June 2020	Y1 Maths Subject knowledge & Moderation	1.30-4pm	South Green Park, NR20 3JY		D Skitmore
<b>Core</b>	Summer 2	10 June 2020	Y1 English Subject knowledge & Moderation	9-11.30am	South Green Park, NR20 3JY		D Skitmore
<i>Optional</i>	Summer 2	15 June 2020	SENDCO Ambassadors/Network	4-6pm	Diocesan House, NR9 5ES		R Felton
<i>Optional</i>	Summer 2	16 June 2020	Maths Ambassadors/Network	4-6pm	Diocesan House, NR9 5ES		T Suswain
	Summer 2	17 June 2020	PE Ambassadors/Network	4-6pm	Diocesan House, NR9 5ES		T Suswain
<i>Optional/Diocesan run event</i>	<i>See booking notes (column)</i>	18 June 2020	Headteachers' Forum (with the DDE)	9.30-3.30pm	South Green Park, NR20 3JY	<a href="https://www.dioceseofnorwich.org/schools/training">https://www.dioceseofnorwich.org/schools/training</a>	B Allen
<i>Optional</i>	Summer	09 July 2020	EYFS Ambassadors/Network	4-6pm	Diocesan House, NR9 5ES		V Lavender/D Skitmore

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