

DISABILITY ACCESS PLAN

Weasenham and Rudham C of E Primary Academy

April 2017

Target	Tasks	Timescale	Finance	Responsibility	Monitoring	Success Criteria
<p>ACCESS TO CURRICULUM</p> <p>Ensure access to computer technology appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ ICT plan includes prioritised purchasing list for computer technology as required for pupils with disabilities. ▪ School staff to update on available technology on a termly basis. • Referral to ATT (Access Through Technology) when required. 	As required - unless needs of pupils in school require immediate action.	Up to £500 p.a.	All key leaders.	Governors.	Access to appropriate computer technology will be improved for all disabled pupils.
<p>ACCESS TO CURRICULUM</p> <p>Reflect identified areas of need in lesson planning and delivery.</p>	<ul style="list-style-type: none"> ▪ Incorporate Quality First Teaching into all planning. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school & anticipatory duties. ▪ Purchase of resources to increase student participation. 	Ongoing.	Curriculum area plans.	All staff.	S.L.T. Governors.	Improved access to curriculum for all pupils.
<p>ACCESS TO CURRICULUM</p> <p>Prioritise student participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Ensure student activities are accessible to all students and adapt where appropriate. 	Ongoing.	As in L team action plan.	Governors. Pastoral support.	S.L.T. Governors.	Increased participation in school life for students with disabilities.
<p>SCHOOL POLICIES</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Consider all policies in view of priorities. 	Ongoing.	n/a.	Governors.	Governors.	Access to all aspects of school life for all students.

<p>SCHOOL BUILDINGS</p> <p>Ensure that access to school buildings and site can meet diverse pupil needs.</p>	<ul style="list-style-type: none"> ▪ Accessibility & clarity of signs around school. ▪ Awareness of independent access. ▪ Clear identification of room functions. 	Ongoing.		S.L.T Governors.	Governors.	Access to school buildings and site improved.
<p>CLASSROOMS</p> <p>Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs & actions for future improvements.</p>	<ul style="list-style-type: none"> ▪ Plan classrooms in accordance with pupil need. ▪ Organise resources within classrooms to reflect student need. ▪ Incorporate accessibility into any proposed structural alternatives. ▪ Provide quiet areas within the school. ▪ Think beyond the ramp. Look at accessibility in all areas of school life. 	Ongoing.	£1,500	S.L.T Governors. All Teaching staff	Governors.	Appropriate use of resources for diverse needs of pupils with disabilities.
<p>NEWSLETTERS & DOCUMENTS</p> <p>Availability of newsletters and school documents in alternative formats.</p>	<ul style="list-style-type: none"> ▪ Letters in first language. ▪ Large print & audio when required. ▪ Text. ▪ E-mail. • School websites. 	Ongoing.	£500 p.a.	S.L.T Governors. All staff	Governors.	Pupils with disability and parents will be able to access the required information.

Consideration must be given to the school's position as regards accessibility.